DOCUMENT RESUME

ED 265 766 HE 019 009

TITLE	Continuing Education and Cultural Activities of the University of British Columbia, 1984-1985. A Report to the President, the Senate, and the Board of Governors.
INSTITUTION	British Columbia Univ., Vancouver.
PUB DATE	85
NOTE	61p.
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	*Adult Students; Annual Reports; *College Programs; *Community Education; *Continuing Education; *Cultural Activities; Foreign Countries; Higher Education; *Professional Continuing Education; School Community Relationship
IDENTIFIERS	*University of British Columbia (Canada)

ABSTRACT

Continuing education activities of the University of British Columbia for the 1984-1985 academic year are reported, with attention to noncredit offerings. For various faculties, schools, and departments providing continuing education, information is provided on objectives of the sponsoring unit, progress toward achieving objectives, types of offerings and enrollments, and staff members. Information is presented on: the Centre for Continuing Education; the Division of Continuing Education in the Health Sciences; professional continuing education programs of the School of Social Work, the Faculty of Agricultural Sciences, and the Faculty of Education; the Community Sports Services Adult Program of the School of Physical Education and Recreation; exhibits and programs of the Museum of Anthropology; the university's botanical garden; free public lectures and educational offerings; exhibits and public information services; scientific and art exhibits; public concerts and theater performances; meetings of learned and professional societies; province-wide continuing education services; and the university's speakers bureau. A statistical summary of the university's continuing education program for 1984-1985 is included. (SW)

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CONTINUING EDUCATION AND CULTURAL ACTIVITIES 1984–1985

A REPORT TO THE PRESIDENT

THE SENATE AND

THE BOARD OF GOVERNORS

September 1, 1984 – August 31, 1985

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INTRODUCTION

This is the ninth comprehensive annual report on continuing education activities of The University of British Columbia. The first report, for academic year 1976–77, covered only activities of the five designated units responsible for continuing education. This report, covering the period from September 1, 1984 to August 31, 1985 attempts to cover the much broader scope of continuing education opportunities offered by UBC through many of its faculties, schools and departments. Since 1983–84 this report includes only information on the non–credit activities of the University.

The provision of continuing education by UBC is decentralized. Several administrative units are reponsible for non–credit, general and professional continuing education and professional development.

The major administrative units are the Centre for Continuing Education, the Division of Continuing Education in the Health Sciences, the Field Development Office of the Faculty of Education, the Professional Programs of the Faculty of Commerce and Business Administration, the Continuing Education Program in Social Work, the Continuing Education, Extension and Communications Division of the Faculty of Agricultural Sciences, and the Forestry Off Campus Programs.

In addition, other units of the University, among these The Botanical Garden, the Museum of Anthropology, the UBC Research Forest, the Music Department and the Theatre Department provide considerable continuing education opportunities through lectures, demonstrations, exhibits, film showings, concerts, recitals and readings.

Free public seminars and lectures are organized by a number of academic departments and institutes, and public services such as the Hortline are provided to the public. In these ways UBC contributes significantly to the education of adults, the dissemination of knowledge, and the cultural life on the Lower Mainland and further afield.

The University of British Columbia in its mission statement, issued in November 1977, afforded an important place to continuing education. In the statement of its mission the University included among the four responsibilities "a wide array of programs in continuing education for the general public and for the professions". Further on the University listed among its goals and objectives:

> To expand continuing education programs for the general public and, in co–operation with professional associations, to increase opportunities for continuing education in the professions. The University believes that all such programs are of great importance to the public and the professions.
>
> To continue to render direct service to the public by providing non–University users with access to the Library, the Computing Centre, the Museum of Anthropology, the Botanical Garden, the research forest at Haney and the University's attached facilities. The objective is to provide the general public with opportunities to participate in University programs and to develop active interfaces with the University.

Service provided by the University to non–metropolitan areas was maintained at a steady level. Some gains were made by the Division of Continuing Education in the Health Sciences in providing professional development opportunities to health

professionals, especially through the use of videotapes. Other techniques used by the University for province-wide delivery of continuing education were correspondence courses, audio teleconferencing, on-site courses, and courses televised on the Knowledge Network. After nine years of service to the Interior, the Centre for Continuing Education had to close down in December 1984 its UBC Interior Program, based at Vernon; this non-credit general continuing education program has served some 1,000-1,200 people in each year.

The economic situation in British Columbia, and the drastic cut in the University's budget in 1984-85, had further adverse effects on the provision of and participation in continuing education in this year. The non-credit general continuing education programs of the Centre for Continuing Education were down for the first time since the mid-1960s, by 2,414 registrations (11.76%). Professional continuing education programs offered through the Centre held their own, but programs for architects, engineers and urban and community planners suffered significantly. Continuing Medical Education was down 800 (17.57%), Agriculture down 237 (16.46%), and Nursing down 101 (10.88%). Except for the Diploma Program, no professional development programs in Forestry were offered.

However, there were also marked gains in some of the professional continuing education programs. Participation in professional development activities of the Faculty of Education was up 2,067 (75.9%!). Continuing Education in Nutrition and Dietetics was up 345 (64.24%!), Pharmacy up 758 (28.14%), Social Work up 155 (20.77%) and Dentistry up 670 (14.18%). In the Centre for Continuing Education, gains were registered in English as a second language, and in French and other foreign languages.

The overall figures for UBC non-credit continuing education offered by the seven designated administrative units were 62,468 registrations in 1983-84 and 61,750 registrations in 1984-85, a decrease of 718 (1.15%).

In addition to the official, University-sponsored activities, individual faculty members provide a considerable contribution to continuing education in British Columbia through participation in continuing education programs of other institutions as well as through voluntary and professional associations. However, these activities are not reflected in this report.

This report is an attempt to gather information on and to convey the scope of the many varied activities and services through which The University of British Columbia enhances the quality of life in British Columbia. Due to the decentralized nature of much of this, it is very difficult to document adequately the level and breadth of this contribution. It is hoped that both the gathering of information and the reporting will be refined in subsequent annual reports.

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CENTRE FOR CONTINUING EDUCATION

The Centre for Continuing Education is responsible for the general non-credit continuing education program on behalf of the University. In addition, several professional faculties and schools exercise their option of organizing their continuing education programs in cooperation with and through the Centre. They are:

FACULTY OF APPLIED SCIENCE

SCHOOL OF ARCHITECTURE

SCHOOL OF COMMUNITY AND REGIONAL PLANNING

SCHOOL OF PHYSICAL EDUCATION AND RECREATION

DEPARTMENT OF COMPUTER SCIENCE

The BOTANICAL GARDEN and the MUSEUM OF ANTHROPOLOGY, in addition to their other activities outlined elsewhere in this report, also offer many continuing education courses for the general public in cooperation with and through the Centre.

Several other academic units of the University cooperated with the Centre in offering part of their continuing education program:

FACULTY OF EDUCATION

FACULTY OF FORESTRY

SCHOOL OF FAMILY AND NUTRITIONAL SCIENCES

In addition to UBC academic units that cooperate with the Centre in providing continuing education programs, the Continuing Legal Education Society of B.C. is an Associated Division of the Centre for Continuing Education and its Executive Director holds an appointment as an honorary program director.

Continuing education activities in general non-credit education and in professional continuing education in the above areas are included in this section of the report.

Overview of the Past Year

For the first time since the difficult days of the mid-1960s, the Centre experienced a significant drop in enrollment in its non-credit general education programs from 20,561 registrations in 1983-84 to 18,147 in 1984-85 (-11.76%). This reduction in attendance was spread among the liberal arts programs. The major exceptions were the language programs both English as a second language and French and foreign languages, which continue to grow and attract increasing numbers of students.

Professional and technical continuing education programs maintained level enrollment with 12,490 registrations in 1983-84 and 12,634 in 1984-85. However, this was entirely due to an increase of 10% in Continuing Legal Education; all other professional continuing education programs combined suffered a drop of 22%. The most drastic reduction in registrations continued to be evidenced in programs for architects and

engineers, while we also experienced problems in programs in urban and regional planning.

The combined registrations in general and professional continuing education programs offered by the Centre in 1984-85 totalled 30,781, a drop of 2,270 (-6%) against registrations in the previous year when we recorded a 10% increase in enrollment.

The year under review has been a difficult year for the Centre in many ways. As part of the overall budget cut, brought about by the substantial reduction in the operating grant the University received from the government, that part of the Centre's budget which comes from the University budget was reduced by $300,000 (33%), so that the Centre now has to fund 86% of its total budget from fees. As a direct result, five of the 20 program director positions were lost. Two of these positions were lost through normal retirement, while three were voluntary early termination of appointment—none of the five positions were released by the University administration for replacement.

The two positions lost through retirement were those of MaryFrank Macfarlane who was in charge of Field Studies, Educational Travel and Botanical Garden courses, and Hank Rosenthal who was responsible for Social Sciences Program. Our educational travel programs and field studies currently are partially suspended until we can assess these areas; the responsibility for Botanical Garden courses was transferred to Janet Fraser. We have withdrawn John Edwards, who for nine years was skillfully managing the UBC Interior Program in the Okanagan, from the Interior and placed him in charge of the Social Sciences Program to enable us to carry on programs in this area. The longstanding UBC Interior Program was the casualty of this reassignment.

The three positions eliminated due to early termination of appointment were those of Dr. Sandy McGechaen and Nigel Macklin who were in charge of the Instructor's Diploma Program, and Phil Moir's position which of late was re-establishing services for on and off campus groups in planning and management of educational conferences and meetings. The Instructor's Diploma Program, which suffered withdrawal of funding by the Ministry of Education in the previous year, is being phased out over the next twelve months. Our conferences and meetings services were discontinued with the departure of Phil Moir. Another smaller program area managed by Phil Moir, Communications Programs (dealing primarily with journalism and media) was reassigned to our Reading, Writing and Study Skills Centre under the direction of Janet Alexander.

Last September another Program Director, Robin Fried, who was in charge of Urban Planning Programs and Energy Conservation Programs, resigned and we were able to retain only half of her position, and had to reduce programming level in these two areas when Julie Glover joined our professional program staff on a part-time basis in October 1984.

This major reduction (25%) in our professional staff will have a significant impact on our capability to plan, organize and deliver continuing education programs in the coming year. Combined with the sizeable budget reduction (33%) it will increase further the already considerable pressure on the Centre and its staff. Given that our programs have to operate in an increasingly tighter and competitive market, further significant upward pressure on our already high fees would be counterproductive as it would further reduce our registrations. Coping with the program delivery and financial challenges will be our major task in the next year.

In 1984 the Centre was reviewed by a committee representative of the university

community, appointed by the Vice President Academic. The committee examined background materials and documents relating to the mandate and operations of the Centre, interviewed the Director of the Centre and the program directors, and gathered views and opinions of faculty. The committee reported to the Vice President Academic in January 1985. The report contained three main recommendations: that the University needs to recognize its role in raising the level of culture and public education in B.C. through "an active, viable and university standard of continuing education"; that the Centre must develop a much closer relationship with the Faculties; and that involvement of individual faculty members in continuing education should be recognized.

The most important follow-up to the review of the Centre was a directive from the President's Office that the Centre needs to establish a more coherent review and consultative procedure, especially with the Faculties of Arts, Science and Education.

As a result, the Director of the Centre has initiated discussions with the Deans of Arts, Science and Education about ways and means of implementing closer links between the Centre and the academic departments. It was agreed that each department in the Faculty of Arts will appoint one of its members to be in close liaison with appropriate program director(s) in the Centre, and that one of the Associate Deans will be the link with the Director. This liaison network was being put in place in late August. Due to change of Dean in the Faculty of Science in July, the details of the linkage between that Faculty and the Centre are yet to be worked out. In the case of the Faculty of Education, existing direct links between appropriate program areas in the Centre and departments in the Faculty have been reconfirmed. The Director also established an Advisory Committee to the Women's Resources Centre, comprised of faculty from a number of academic units, to strengthen the important service and program activities of the WRC. The strengthening of the links between the Centre and the academic units should serve well the Centre and the academic community, as well as the larger community of which they are a part and which they serve.

General Education Programs

Botanical Garden Public Courses: The Centre continued to offer, in close cooperation with the Botanical Garden, the popular and successful courses on gardening. With the retirement of the Program Director responsible for these courses, MaryFrank Macfarlane on June 30, 1985, another Program Director, Janet Fraser took on this task.

Creative Arts: The Creative Arts Program has continued its fairly equal presentation of both appreciation and studio arts courses. Our strongest registration over the past year was in art history, such as "Expressionism", "Modern Art", and "William Morris: Designer", as well as in our art tours of London, Paris, New York, and Washington. "The Shakespearean Festival Study Tour" to Ashland, Oregon in conjunction with the Festival Institute of the Oregon Shakespearean Festival Association continues to have a strong following with over 50% repeaters. The preliminary lecture series, "Page and Stage", by UBC English Department faculty is always enthusiastically received. The art workshops and studio classes are usually fully subscribed i.e.: "Delight in Drawing", "Watercolor", "Realist Painting and Drawing", "Chinese Painting", "Architectural Rendering" etc. The photography schedule includes the perennial favourite, "The Photographers Eye" as well as "Photography: Color" and "Photography in Advertising". In addition to art programs offered by the Creative Arts Program, appreciation and studio courses also were offered as part of our Daytime Programs.

Daytime Programs: During this year the Program Director, Marcie Powell, had a four-month sabbatical leave in Great Britain studying the planning and delivery of non-credit programs to adults. The primary focus was on university extra-mural departments, but she also sampled the work of community-based adult education centres in London. As time permitted she also learned about distance education practices and educational broadcasting policies and procedures. Programming during the year did not differ substantially from that of other years in either quantity or content. Response of the audience continued to be very good. But financial restraints continued to cause worries as rentals for downtown space—the preferred location of most daytime courses—increase, making daytime courses slightly more expensive than their evening counterparts. There were two free noon hour series this year. "Home Grown" was a series of six lectures about important personalities in Canadian history. The Winter series, "Scientific Discovery: The Unseen World of Microbes", broke with the tradition of having a potpourri of topics organized around a central theme and instead gave more in-depth coverage of one topic. The series looked at the historical development and how a body of knowledge develops and changes through time. It was a valuable experience shared by a relatively small but very enthusiastic audience. During the year our second annotated bibliography, A Reader's Guide to the Renaissance and Reformation, An Annotated Bibliography, was prepared for publication.

Educational Travel: The Centre for Continuing Education has been among the leaders in Canada in educational travel programs. This programming activity goes back to the 1960s. During the last few years, MaryFrank Macfarlane was primarily responsible for organizing travel programs; however, other program directors, notably Phil Moir and Hank Rosenthal, also were quite active in this area. With the departure of all three of these program directors from the Centre on June 30, 1985, the entire concept of educational travel is under examination. The Centre is also engaged in discussions with the Alumni Association concerning possibilities of cooperation in this area.

Education for Retired People: For the 12th year, the Summer Program for Retired People ran for four weeks in 1985. Because fees were raised drastically, our attendance fell. In spite of the lower numbers, the 20 courses offered were enjoyed by some 120 participants per week. The Henry Angus Building was once again the location for the classes, with the student lounge used as a social and refreshment centre. Although the program is minimally subsidized by the interest from a small endowment fund generated by the students, and our fees have trebled in the past year, we have ended the season with a deficit. A grant from the Seniors' Lottery Association offset part of the deficit, but the program cannot continue to operate unless a financial solution is found. Since senior citizens tend to be the most generous endowers of a university, we trust that a way will be found to continue the program. Plans are still under consideration for an on campus Winter program for retired and semi-retired professionals and executives who wish to study subjects in depth without necessarily obtaining a degree. Seed monies are needed for this project.

Field Studies: Programs in this area enjoyed growth in the past year. Nine programs ranging from single evening field trips in the Endowment Lands to the annual eleven day cruise into the Queen Charlotte Islands were all well attended—most of them fully registered. Although the trip to the Queen Charlotte Islands remains the most persistently popular program in this area, it was especially satisfying to launch an excellent new program, "Kwakiuti Villages: A Journey to the North End of the World", a five day cruise into Johnstone Strait with Peter Macnair, Chief ethnologist at the B.C. Provincial Museum. Permission was requested and granted to go ashore at five or six abandoned reserves but the highlight was the day spent at Hopetown, Watson Island,

where the villagers greeted the ship in canoes, performed dances and welcoming speeches and prepared a traditional feast including oolichan grease amongst other delicacies. Other programs during this period were field studies to Mount St. Helens, Bamfield Marine Station, Queen Charlotte Islands, Wells Gray Park and Johnstone Strait. While competition in the area of field studies steadily increases, the Centre for Continuing Education continues to be perceived as the source of quality programming. We enjoy a high percentage of repeat participation—even to the extent that students will participate a second year in the identical field study.

Humanities: Programs in the humanities are the primary responsibility of a program area so titled. We have continued to address the balancing of content development and diversification, and financial stability. These efforts have been made in the context of a highly positive process of communication growth and liaison between the program area and related academic departments. In general, humanities programming emphasized: creative self expression through writing; psychological understanding of self and society; issues in ethics and moral philosophy; and approaches to understanding mind/body relationships. A particularly interesting and well attended program was a weekend lecture and seminar in November with psychoanalyst and author, James Hillman, and traditional storyteller, Gioia Timpanelli, on animal imagery in dreams and myth; 275 participants attended the lecture and 106 the all day seminar. The program stimulated an effort on the part of a cross-disciplinary group of UBC faculty to bring Dr. Hillman back to UBC as a Cecil and Ida Green scholar. Developmental areas presently include: imagination, creativity and creative problem solving; contemporary approaches to pain, death and dying; topics in peace studies (in association with Public Affairs); and creative writing. A number of programs in the area of humanities also are organized by Daytime Programs and featured under that subheading.

Languages: The two divisions of the Language Institute continued to offer a wide variety of programs, and this area of the Centre enjoyed growth both in programs and in enrollment. The English Programs Division provided a wide range of English programs and services. Students from 12 different countries enrolled in the ongoing "English Immersion Program", the majority studying six hours a day for three or six month periods. At any given time there are approximately 80 full-time students registered. As well, the "College Preparation" and "Foreign English Language Training" programs provided English courses for foreign students enrolled in UBC credit programs or preparing for post-secondary study at English-speaking universities. The Pacific Region Orientation Centre, one of five CIDA-funded orientation Centres across Canada, continued to be an active part of the Division. The Centre provided three major English language orientation programs for Chinese trainees and scholars coming to Canada to study; we have enjoyed close cooperation with the Faculty of Commerce and Business Administration in this area. As well, a number of pre-departure briefings for Canadians going to China for overseas postings were conducted. In addition, the Division ran 11 specially designed English programs during the year. The majority of these programs were aimed at introducing students to Canada and the Canadian way of life as well as helping them use the English that they learned in school. There were 102 French Canadian students enrolled in the six week bursary program sponsored by the Secretary of State. Also, 62 teachers from Quebec attended a special four week English program for teachers. One of the highlights of the year was the "TESL Canada Summer Institute". Under the sponsorship of TESL Canada, the English Programs Division organized and administered this complex four week professional development institute in close cooperation with the Language Education Department of the Faculty of Education. Eighty registrants enrolled in a variety of courses, workshops and seminars. The past year was a record breaking year for the French and Foreign

Languages Division which had reaped the results of the seeds planted in the previous year. The highlight of the year was the Institut de Francais, de UBC a Montreal, which sent 103 teachers to Montreal and 20 to Paris. A fall conference at UBC in November 1984, at which the results of the student's work in Montreal was presented, attracted more than 300 B.C. teachers, primarily in French Immersion and Programme-Cadre de Francais. The regular program of French, Spanish, Japanese and Chinese courses went well during the Fall of 1984, with a sharp decline in the Winter and Spring of 1985 due to organizational changes. However, by late Spring the situation had improved to the point where the Summer 1985 programs have broken all previous records for enrollment. The Spring of 1985 saw our first program from Vancouver to Cuernavaca. The experience proved successful and will be expanded in the future. A program to Kobe was offered in the Summer, and more programs to France (in addition to the Institut de Francais, de UBC a Paris program) and Mainland China are on the drawing board. Language programs in Quebec and abroad are a natural extension of our evening programs in the Fall and Winter and of our daytime programs during the Summer. They offer our students the opportunity to practise in a native environment the language they have learned in classroom.

Public Affairs: A highly successful international conference on nuclear war was held last Fall. "Nuclear War: The Search for Solutions" was co-sponsored with the Physicians for Social Responsibility and planned jointly with the Humanities program area. Seven hundred people attended. In the Spring, a public forum was held to explore the potential of a youth television channel for which CRTC is considering applications at present. Some forum participants are now part of the work to establish a channel. Technological change is creating a fundamental restructuring of our society. Continuing education has a major role to play in the development of public awareness and the creation of innovative responses. Funding is being sought for a range of initiatives under the umbrella of Project ACT (Adaptation to Changing Technology). The Public Affairs Program cooperates with Daytime Programs on a major international conference on "Arts, Politics and Business", scheduled for July 1986. In addition, the Retirement Education program area is involved in promoting ways of dealing with the older worker issues, which are emerging as a national concern. Together with the University of Victoria, Camosun College, and various provincial and federal government ministry representatives, we have formed "45 Plus: the Committee for Mid-Life Work Options". The work of the committee this year has been to develop criteria and funding proposals—our goal is to obtain start-up monies for a variety of projects.

Retirement Education: As in past years, we have been called upon by a number of major companies to supply "Retirement Preparation Seminars" for staff. Training sessions for pensions counsellors, and "Retirement Preparation" courses for the public were also featured. Because of the continuing economic downturn, few new clients have materialized, and we have lost some old and valued customers. Other new developments seem inappropriate in times of fiscal restraint, and the programs will continue to maintain the status quo, with emphasis on marketing.

Sciences: Further development and expansion of general education programs in the sciences remains a priority of the Centre. It is carried out in close cooperation by the Science Programs, Daytime Programs, Lifestyles Programs and Field Studies. Science programs addressed topics in: natural history, biology, physics, and history of science. With the growing close links to the Faculty of Science this programming should increase in the future.

Social Sciences: The Social Sciences Program has for many years been the

responsibility of Hank Rosenthal, who retired on June 30. John Edwards, until December 1984 the Director of the UBC Interior Program in the Okanagan, took over the Social Sciences Program in July 1985. Overall, our Fall programs in 1984 fared much better than in the previous year. "International Scene" held steady at an average enrollment of about 40 persons. There were three courses which were filled beyond capacity, "Flying Without Fear", "London Through the Ages", and "Mystery Petroglyph Tour". Other highlights included "World of St. Augustine", "Cedar: Tree of Life", and "Investments for a Changing Economy". In response to budgetary problems, the number of courses offered in the Winter and Spring period almost doubled. Our most successful course during this period was "Along the Ancient Silk Route", despite the cancellation by the Vancouver Art Gallery of their exhibit on this theme. The "North-West Passage Revisited", which we co-sponsored with the Canadian Geographical Society was an outstanding success, attracting some 748 participants. Other highlights included "Jerusalem the Golden", "Early Travellers in Greece and the Middle East", and "Toledo, Jewel of Spain". Registration continued strong for our investments course as well as for chess and go classes. A successful innovation was the organization of a course on "Archaeology of Greece" for high school students. Response to our "Genealogy - Family History Studies" program continued to be firm during this period, with considerable interest in the use of computers as a research tool. The Summer program was well attended. Among the successful programs was a free lecture by Mary Dell Lucas, an archaeologist and travel consultant from California, on "Indian Lands of the American South-West", held in the Museum of Anthropology.

Sport, Fitness and Recreation: Although we have established a fine working relationship with the School of Physical Education and Recreation, and Sports Medicine, we have been unable to attract a large segment of the market. We continue to offer a variety of courses for the general public and for fitness leaders. A popular course in the series is "Fitness for Life", which uses the Buchanan Fitness Centre testing equipment to determine fitness levels, with subsequent instruction on getting and keeping fit. Our Fall 1985 marketing strategy is to look at the impact of fitness on work habits. Through free lecture series, and on campus seminars, we plan to support the federal government's view that "a fit employee is a better employee".

Professional Continuing Education

Computer Science: This past year has been one of re-evaluation of direction, clientele, and marketing and promotional strategies. Financial considerations continue to be a driving force in program planning and development. Efforts continue to maintain strong links and working relationships with other UBC continuing education units (medical, legal, dental, urban planning) as well as associations and societies. Highlights of this year were a very successful in-house lecture and workshop series at Shaughnessy Hospital (for doctors and administrators); administration of and participation in "DIGICON '85: International Arts Conference on Computers and Creativity"; and new working relationship with the Computer Science Department which allows us access to their special purpose computer lab facilities.

Community and Regional Planning: The long-time Program Director in this area, Robin Fried, resigned in September 1984 and, for economic reasons, was replaced by a part-time appointment, Julie Glover; as a result, programming was cut back. Nevertheless, a substantial number of courses were run over the course of the year, attracting a diverse group of participants ranging from planners and municipal officials to Indian Band managers. The second year of the Certificate in Site Planning program, with its

three sessions in September, December and April, ran successfully. Seven students were awarded a certificate in July 1985. Unfortunately, due to lack of enrollment, there will be no first year program next year, but there will be 10 second year students returning in the fall. In October, a very well attended "Band Planning Workshop" was offered in Edmonton, Alberta, as a result of requests from that area. The "Sixth Annual Cities and Energy Conference" held in March was co-sponsored with The City of Vancouver and received generous financial support from both the city and the federal Ministry of Energy. It attracted elected and appointed municipal officials and industry representatives from across Canada. The Winter session included three courses for professional planners offered in five locations around the province. These one day workshops (on subdivision, zoning and fringe area planning) drew a substantial number of participants from small and medium sized municipalities. These courses were made possible by a grant from the Non-Metropolitan Programs funds. A pilot community planning workshop for Native people was held in the Northwest Territories combined with a series of meetings by the instructor and community leaders to ascertain the training needs of local Indian Bands in the North. "Band Planning for Chiefs and Councillors", a one week course, was offered on campus in June, followed in July by a two week course "Introduction to Band Planning" for planners and managers. Together, the courses attracted close to 50 people from as far away as Newfoundland. These courses help Indian Band workers to upgrade their planning skills and improve Band organization and planning delivery on their reserves. We are currently considering requests for such courses in Alberta and Manitoba.

Engineering/Architecture: The continuing high unemployment rate (over 15%) among engineers and architects, plus the drastically reduced training funds in both the public and private sectors, continue to have a major impact on the level and type of continuing education activity which can be sustained. Emphasis is therefore being placed on courses and conferences which have an immediate return in investment, and those which 'recycle' engineers from classic to high technology employment. Development and pedagogical management of the City of Vancouver "Certified Professional (CP)" program represents a major activity which is of significant benefit to professional (structural) engineers, registered architects and building inspectors. Fifty engineers and architects have been qualified to date and planning is proceeding for province-wide implementation of the concept, which enables CPs to certify plan compliance to the National Building Code of Canada. Preparation is continuing for the expansion of television delivery of graduate-level credit and non-credit engineering technological and management courses when funding can be obtained. Noteworthy assistance is being obtained in the form of the provision of numerous microcomputer engineering software packages by the University of California Lawrence Livermore Laboratories and Northern Arizona University. These will be used to update the content of a number of undergraduate and graduate engineering and mathematics credit courses and for non-credit short courses and workshops.

Instructor's Diploma Program: Following the withdrawal of government funding by the Ministry of Education at the end of March 1984, we tried to serve the need of college and industry vocational instructors by continuing the program on a total cost recovery formula. While participation in the program increased, in spite of a substantial fee increase, by March 1985 we had incurred a significant deficit in this program area. Our plan had been to supplement ID's finances with contracts from private industry and a large international proposal under joint sponsorship with World University Services of Canada and several other B.C. institutions. Without exception, all the industry contracts failed to be ratified, reflecting the current economic climate which exists in British Columbia. All the companies expressed interest and support for the ID program,

but decided to redirect training funds to support their own organizations. Following ten months of intensive lobbying with the Canadian International Development Agency, a 9.2 million dollar contract for training in Zimbabwe was awarded to an Ontario consortium. The decision was particularly disappointing to us, as we had successfully delivered the first phase of the project in 1982-83. As a result of financial and other developments during 1984-85, the Program Director and Assistant Program Director responsible for the program area were given early termination of appointment settlements and left the University at the end of August, and the Centre served notice on the Ministry of Education that it will phase out offering the program by August 31, 1986.

Women in Management/Career Development: The positive response to our workshops and courses supported the intent of a shift in programming focus. By offering courses that were of interest to all career-directed women, rather than focusing exclusively on 'women in management', the program area served a broader base of clients. "The Imposter Syndrome" received and continues to receive national attention because the content of this workshop reflects a hitherto unexplored area of the female psyche. "The Equality Time Bomb", presented with support from UBC's Law Faculty, received significant appreciation from the legal and women's communities. The program area received a considerable boost from a collaborative venture with the Western Canadian Designers and Fashion Association. The ten programs we presented for the professional development of the fashion and design community attracted over 600 new clients to the Centre. Building on our successful experience with the fashion community, we are developing another sub-section of programs "The Business of Food", aimed at Vancouver's food professionals. An acknowledgement of the considerable participant interest in the Asia Pacific region, as noted in the popular "Import Export" workshop, encouraged a suggestion that another new area for programming should be considered. An arrangement was made with The Institute of Asian Research by which the Centre would handle the administrative details of program presentation and the Institute would act as consultant on resource persons. The first such joint venture will be a series of international briefing and orientation programs.

Service Programs

Conferences, Meetings and Projects Services: This program planning, management and support service, available to the university community as well as to off campus groups, was reintroduced in 1983-84 and continued to develop in 1984-85. However, due to drastic financial and organizational pressures, and in view of the departure of the Program Director responsible, Phil Moir, on June 30, 1985, the Centre has discontinued this service except for commitments already made.

Reading, Writing and Study Skills Centre: This area continues to serve UBC students and others who want to develop their learning and communication skills. In addition to the variety of courses held on campus, the Centre has successfully administered three non-credit correspondence courses for the past year. Students for these courses have come from many places in Canada, the United States and as far away as Kenya. Effective April 1, 1985 the Centre took on the administration of four non-credit communication courses: "Travel Writing", "Have You Had Your First Book Published Yet?", "Negotiating with Publishers", and "Thinking on Your Feet: Enhance Your Career By Improving Your Oral Communication".

Women's Resources Centre: The Women's Resources Centre has had another successful

year providing leadership in the development of programs for women in our community. The WRC is a model for other women's centres locally, nationally and internationaly—receiving over 100 requests for public speaking and hosting visitors from the United States, England, Israel, New Zealand, Australia and three large delegations from Japan. The activities of the WRC have been covered frequently in local press and also were the subject of two magazine articles. The increase in the demand for WRC services continues to rise and since our downtown centre is operating at capacity with an average of 1,300 women per month, we are in the process of developing a "Portable Programs" project in order to reach other women in other places in the greater Vancouver area and elsewhere in B.C. Our free drop-in service and core programs such as "Creative Job Search", "Life-Planning", "Building Self-Esteem", "Self-Assertion and Confidence", and the Free Legal Clinic are very popular programs. An advisory committee to the WRC, representing a broad spectrum of academic interests and expertise, was established in the Spring of 1985. This committee will provide valuable links with academic disciplines; it will also, undoubtedly, result in an increase of UBC students who serve their practicum in the WRC. Among new ventures in 1984-85 is the "Me and My Future" project, funded in part by a grant from the Vancouver Foundation, which provides life and career planning and other services to women aged 17-25; the vocational package, which combines an assessment interview, psychological testing and creative job search program; and "Managing Separation", a group support program offered on an experimental basis. All of the Centre's work is carried on by 50 volunteers, 20 of whom have been newly trained by the Program Director this year. They contribute over 7,000 working hours per year to make the Centre's work possible. Our main problem this past year has been the greater turnover of our volunteers who have left to go back to school or to work. This has put more stress and strain both on the WRC Director and the Centre itself. The WRC volunteers are to be congratulated for coordinating a very successful fund-raising drive. We exceeded our goal in developing a scholarship fund for needy women, and have been shown that there is a very strong and broad base of community support for the activities of the WRC.

Serving the Province

UBC Interior Program: Subsequent to the decision taken in the Spring of 1984 to phase out the UBC Interior Program based in the Okanagan region, formal programming ceased in December 1984 and the office in Vernon was closed. The concluding Fall program period offered 26 short courses, workshops and lectures, employing UBC faculty members and local resource people. Registrations numbered about 350 primarily from the Kelowna/Vernon area. Some successful examples of professional workshops were "Mediation: A Way to Conflict Resolution", in cooperation with the B.C. Justice Institute, and "Reality Therapy for Practitioners" with Dr. John Banmen, Counselling Psychology, UBC; and, for the general public, "The Greek World: An Archaeological Tour" with Dr. Hector Williams and Dr. Caroline Williams. It is noteworthy that the UBC Interior Program was inaugurated early in 1976 by then UBC President Douglas T. Kenny in concert with the principals of three interior regional colleges. Over the nine years of the project, several hundred UBC faculty members visited and lectured in ten interior communities from Cache Creek to Cranbrook. The UBC Interior Program never did achieve fiscal independence; nevertheless, thousands of interior citizens were given access to stimulating faculty visitors, enjoyed a unique educational service, and experienced a 'UBC presence' which now had to be withdrawn due to significant economic pressures. The Program Director who has been responsible for this important UBC outreach for the entire nine year period, John Edwards, moved to Vancouver and has taken over the Social Sciences Program from Hank Rosenthal,

who retired in June of 1985.

Province-wide Professional Continuing Education: Due to the adverse economic situation in British Columbia, it was not possible to offer many professional continuing education programs outside of metropolitan Vancouver and Victoria in the professions served by the Centre for Continuing Education. Thanks to support from the Non-Metropolitan Programs funds, we were able to offer one day workshops on subdivisions, zoning, and fringe area planning to professional planners in small and medium sized communities. These workshops were held in Chilliwack, Smithers, Kamloops, Prince George, Ashcroft and Castlegar. Unfortunately, 1984-85 was the last year when these funds were available.

Curriculum Development

The Centre continued to develop curriculum materials in 1984-85.

The French and Foreign Languages Division of the Language Institute developed five textbooks: A la Carte, Cours de français langue seconde, by Judith Plessis, French Coordinator; Hablemos Espanol, I & II, by Patricia Martin, Spanish Coordinator; Let's Speak Japanese, Part 5, by Tadatoshi Hosoi, Japanese Coordinator; and Mandarin II, by Winnie Lai-fong Louis, Chinese Coordinator.

Our Daytime Programs developed A Reader's Guide to the Renaissance and Reformation: An Annotated Bibliography.

The Women's Resource Centre developed four manuals for leaders: Life Planning, Peer Counselling, Mothers and Daughters, and Creative Job Search.

Professional and Community Service

Professional staff provided public service by serving as officers of professional and community organizations and by providing free consultation to numerous community groups. The following are some selected examples of this service:

Francis Andrew was selected as Chairman of the 1986 Conference of the Pacific Northwest Council of Foreign Language Teachers (PNCFL), to be held at UBC.

Vince Battistelli continued to chair the Education Sub-Committee, International Trade Committee of the Vancouver Board of Trade, and to serve as a member of the Board of Directors of World Literacy of Canada.

Beth Bosshard served as B.C. Coordinator for the 1985 Fifty Year celebration of the Canadian Association for Adult Education.

John Edwards was appointed as a Trustee of the Vernon Jubilee Hospital and Chairman of the Hospital Building Committee.

Janet Fraser is a member of the Board of Directors of the West Coast Women's Network.

Jane Hutton was elected President of the International Computer Arts Society.

Anne Ironside continued to serve as the President of the Canadian Association for Adult Education, and as member of the Program Committee, Vanier Institute of the Family. She was a participant in the National Economic Summit, and was appointed member of the National Advisory Committee on Education Statistics, Statistics Canada.

Jindra Kulich continued to serve on the editorial board of Convergence, journal of the International Council for Adult Education; as book review editor for Learning and Lifelong Learning; Omnibus of Practice and Research; and, as a member of the Publications Committee of the American Association for Adult and Continuing Education.

Duff Macdonell continued as Chairman, Education and Examination Committee, Certified Professional Program of the City of Vancouver, and served as a member of the Vancouver Branch Executive and of the Professional Development Committee, Association of Professional Engineers of British Columbia.

Don Mosedale was elected Vice Chairman of the Board of Directors, Repertory Dance Company of Canada.

Gail Riddell served as member of the Education Council, Gerontology Association of B.C.; and of 45 Plus: Committee for Mid-Life Work Options.

Hank Rosenthal continued as a member of the Executive Board, Vancouver Branch, United Nations Association in Canada, and as a member of the Development Education Committee, United Nations Association in Canada.

Ruth Sigal continued as an Executive Board member of the Vancouver Immigrant Services Society and as a Program Committee member for Family Services of Greater Vancouver.

CENTRE FOR CONTINUING EDUCATION
PROFESSIONAL STAFF

Director's Office

JINDRA KULICH	Director (on leave to November 30, 1984)
VINCE BATTISTELLI	Associate Director–Program Coordination and Director–Marketing and Promotion Acting Director (to November 30, 1984)
KENNETH LANGLAND	Assistant Director–Administration
GENIA KAYE	Administrative Assistant to the Director

Directors of Program Areas

JANET ALEXANDER
Reading, Writing and Study Skills Centre

FRANCIS ANDREW
Language Institute–Institut des Langues: French and Foreign Languages

BETH BOSSHARD
Humanities/Sciences

JOHN EDWARDS
Interior Program (to December 31, 1984)
Social Sciences (from January 1, 1985)

JANET FRASER
Women in Management/Career Development

ROBIN S. FRIED
Community and Regional Planning
(to September 30, 1984)

JULIE GLOVER
Community and Regional Planning
(from October 1, 1984)

JANE HUTTON
Computer Science

ANNE IRONSIDE
Public Affairs/Lifestyles

A. L. DUFF MACDONELL
Off-Campus & Continuing Engineering Education/CE for Architects

MARYFRANK MACFARLANE
Educational Travel/Field Studies
(to June 30, 1985)

SANDY MCGECHAEN
NIGEL MACKLIN
Instructor's Diploma Program
(to August 31, 1985)

SHEILA MAXWELL
Creative Arts

PHILIP E. MOIR
Conferences/Communications
(to June 30, 1985)

DONALD S. MOSEDALE
Language Institute–Institut des Langues: English Programs Division

MARCIE POWELL
Daytime/Family Life

GAIL RIDDELL
Retirement Education/Sport, Fitness and Recreation

HENRY M. ROSENTHAL
Social Sciences
(to June 30, 1985)

RUTH SIGAL
Women's Resources Centre

Associate Program Division

JACK HUBERMAN
Continuing Legal Education

CENTRE FOR CONTINUING EDUCATION

STATISTICAL SUMMARY OF PARTICIPANTS IN 1984-85

(Program Area and Type)

GENERAL EDUCATION PROGRAMS	
Educational television	68
Lecture series	7,263
Single lectures	5,162
Short courses	5,173
Field trips	171
Educational travel	204
Correspondence	106
PROFESSIONAL AND TECHNICAL PROGRAMS	
Educational television	14
Lecture series	1,418
Single lectures	414
Short courses	10,557
Correspondence	231
TOTAL REGISTRANTS*	30,781

*Does not include 13,117 drop-in and phone-in counselling contacts at the Women's Resources Centre.

CENTRE FOR CONTINUING EDUCATION

STATISTICAL SUMMARY OF PARTICPANTS IN 1984-85

(Location of Programs)

GENERAL EDUCATION PROGRAMS	
UBC	12,409
Greater Vancouver	4,821
Province-wide	432
Field trips	171
Educational travel	204
Correspondence	106
In Canada (outside B.C.)	4
PROFESSIONAL AND TECHNICAL PROGRAMS	
UBC	3,790
Greater Vancouver	6,881
Province-wide	1,594
Correspondence	231
In Canada (outside B.C.)	138
TOTAL REGISTRANTS*	30,781

*Does not include 13,117 drop-in and phone-in counselling contacts at the Women's Resources Centre.

DIVISION OF CONTINUING EDUCATION IN THE HEALTH SCIENCES

INTRODUCTION

Continuing Education in the Health Sciences is one of the six divisions responsible to the Co-ordinator of Health Sciences. Located on the first floor of the Mr. and Mrs. P.A. Woodward Instructional Resources Centre, it is made up of the following:

Continuing Education in Audiology and Speech Sciences
Continuing Dental Education
Continuing Education in Human Nutrition and Dietetics
Continuing Medical Education
Continuing Nursing Education
Continuing Education in Pharmaceutical Sciences
Continuing Education in Rehabilitation Medicine

OBJECTIVES

The objectives of the Division of Continuing Education in the Health Sciences are:

1. To assist the Faculties and Schools of the health sciences in their programs of continuing education by providing services including needs identification, program development, evaluation and administrative support services.

2. To initiate and support new teaching methods that facilitate and stimulate learning among members of two or more health professions.

3. To offer educational opportunities to assist in the planning and conducting of continuing health education programs.

4. To encourage and assist health professionals in the community to initiate their own continuing education activities and to provide them with faculty support when requested.

5. To offer consultative services regarding continuing education for health professionals.

6. To establish liaison with other groups providing continuing education programs in order to facilitate co-operative programming and co-ordination of continuing education activities throughout the province.

7. To initiate and support research activities pertinent to the development of continuing education in the health sciences.

8. To encourage and participate in the development of health education programs for the public.

PROGRESS TOWARDS ACHIEVING OBJECTIVES

During the academic year 1984-85, the Program Directors, educational support staff, *and administrative* personnel met regularly, usually on a bi-weekly basis, as the Division's Executive Committee. Progress of each Division was reported and policies, objectives and future directions were reviewed. In addition, the Directors met with their individual advisory committees and assisted with the planning of interprofessional offerings.

1984-85 was a very active and highly successful year in which a total of 314 learning events and activities provided educational opportunities and services to 15,096 participants. Progress towards meeting the Division's objectives with emphasis on innovative achievements is reported in detail in the following pages.

To Assist the Faculties and Schools of the Health Sciences In Their Programs of Continuing Education

Continuing Education in Audiology and Speech Sciences

Courses (On Campus): The Division of Continuing Education in Audiology and Speech Sciences offered one very successful on campus course attended by 74 registrants.

Independent Study: A new venture was undertaken this year with the assistance of Non-Metropolitan Program funds. A lending library of videotapes was established. The 6 videotapes were rented to 27 professionals in 17 communities.

Total Participation in Continuing Education in Audiology and Speech Sciences: A total of 101 participants registered in the learning activities provided in 1984-85.

Continuing Dental Education

Regional Co-ordinators: An annual training session for Regional Co-ordinators was attended by eight dentists from non-metropolitan communities in July. The Regional Co-ordinators Network now consists of 9 dentists. The Regional Co-ordinators planned 37 courses attended by a total of 1,267 participants.

Courses (On Campus): The Division of Continuing Dental Education offered 38 on campus courses attended by a total of 3,203 dentists, dental hygienists, certified dental assistants and others.

Courses (Off Campus): One off campus course was attended by 125 participants.

Orthodontic Module: A concentrated forty-hour program to prepare Certified Dental Assistants and Registered Dental Hygienists to work as assistants to Orthodontists was offered over 9 consecutive 8-hour days and was attended by 80 registrants.

Satellite Programs: One program was offered via the Knowledge Network's satellite system to dentists and dental hygienists in small communities throughout B.C. A total of 87 dental professionals registered for this program.

Independent Study: A series of 24 high quality videotapes has been purchased to allow British Columbia dentists to use this medium for self-directed continuing education. A total of 539 registrants participated in this activity.

Study Clubs: Continuing Dental Education provided facilities and services to 84 members of 7 study clubs. These study clubs provide individualized and small group instruction in theory and clinical skills in specialized areas of dental practice.

Total Participation in Continuing Dental Education: A total of 5,393 registrants participated in 110 Continuing Dental Education learning events during 1984-85.

Continuing Medical Education

Lecture Series: The Wednesday Evening Lecture Series begun in 1979 was again offered between September 1984 and May 1985. A total of 178 physicians attended 29 two-hour lectures.

UBC Medical Digest: Eleven videotapes (of a series of 20) were prepared specifically for primary care physicians in B.C. and were distributed to 68 participants.

Courses (On Campus): A total of 37 on campus courses were offered to 2,359 registrants.

Courses (Off Campus): Three programs ("Sports Medicine", "Arthroscopic Surgery" and "Practical Radiology") were held in Whistler, B.C. and attracted a total of 215 registrants.

Portable Courses: These one-day courses are offered on request to physicians in non-metropolitan communities. A total of 15 such courses were offered to 438 participants on 8 topics.

Community Hospitals: 340 participants registered for a total of 20 community hospital courses held throughout the province.

Traineeships: Fourteen clinical traineeships were arranged between September 1984 and June 1985 in 6 subject areas (Gastroscopy, Sports Medicine, Emergency Medicine, Colonoscopy, Dermatology and Geriatrics). Traineeships varied in length from one to twelve weeks.

Audio Teleconferencing: Two audioconferences were offered: "Fentanyl in Clinical Anaesthesia", which attracted 30 registrants, and "Dermatology-Allergic Rhinitis" which attracted 110.

Total Participation in Continuing Medical Education: A total of 3,752 registrants participated in 93 Continuing Medical Education learning events during 1984-85.

Continuing Nursing Education

Post-Graduate Clinical Program in Critical Care Nursing

On Campus: The part-time level I program for nurses offered 14 courses for a total of 375 enrollments, some students being enrolled in each course. The level II program

attracted ten nurses who successfully completed this advanced clinical course held from November 1984 to May 1985.

Off Campus: Three hospital-based level I programs were implemented in consultation with UBC Continuing Nursing Education. Nine nurses completed the program in Kelowna, 7 nurses in Kamloops, and 6 in Prince George. Plans for two regional programs were delayed because of financial and staffing difficulties identified by institutions. One program to be held in autumn 1985 in Nanaimo.

Short Courses and Conferences (On Campus): Continuing Nursing Education offered 6 short courses for a total of 11 days, attracting a total of 150 nurses from 21 localities in British Columbia. Two one-day programs were held in cooperation with Continuing Pharmacy Education, and with Health Care & Epidemiology Alumni. A total of 252 registrants originated from 23 localities in B.C.

Short Courses and Conferences (Off Campus): A one-day course was offered to 9 nurses from 6 localities in British Columbia.

Self-Learning Videotaped Programs (Off Campus): Seven learning packages were rented by ten registrant groups (actual number of participating nurses not known) for a total of 63 hours of learning activities.

Total Participation in Continuing Nursing Education: A total of 818 registrants participated in 34 Continuing Nursing Education learning events during 1984-85.

Continuing Education in Nutrition and Dietetics

Lecture Series: One four-week evening lecture series, "Current Topics in Nutrition and Dietetics", was offered in October 1984. The program attracted 195 registrants plus 15 Dietetic Interns and 30 Dietetics students.

Audioconference Lecture Series: The "Current Topics in Nutrition and Dietetics" course was also made available as an audioconference program, transmitted to 69 registrants located in nine receiving sites throughout the province.

District Co-ordinators' Network: All 9 Districts within the B.C. Dietitians' and Nutritionists' Association provided continuing education programs for their local members. District Co-ordinators offered a total of 18 programs attended by 600 participants. All District Co-ordinators found the training workshop held in Vancouver in March 1983 to be extremely valuable to them in their role as program planner. All 8 Districts outside of Greater Vancouver participated in the October audioconference, with valuable organizational assistance from District Co-ordinators. Through the activities of the District Co-ordinators' Network, all members of B.C.D.N.A. had access to continuing education programs to assist them in meeting their membership requirement of 45 c.e. points in each 3-year period. Consultative services were provided to all District Co-ordinators, upon request, by N. Schwartz throughout the year, either by mail or telephone. A District Co-ordinators' training workshop was held in Vancouver in May 1985 to train two new co-ordinators from each of the nine Districts within B.C.D.N.A. Mr. Bob Gobert and Dr. David Fielding served as instructors for the workshop and Mr. John MacLeod provided a session on distance education alternatives. Evaluation forms completed by the 18 participants indicated that the workshop and speakers were highly successful in introducing Co-ordinators to

their role as program planners for the next two years.

Other Activities: A research project designed to: (i) develop a questionnaire appropriate for periodic assessment of the continuing education needs and preferences of B.C.D.N.A. members, and (ii) determine the current learning needs and preferences for continuing education of B.C.D.N.A. members, for use in planning programs for the next two years was completed. Results were presented at the annual meeting of the Canadian Dietetic Association and will be submitted for publication in the Journal of the Canadian Dietetic Association.

Total Participation in Continuing Education in Nutrition and Dietetics: A total of 213 participants registered in the two programs offered by Continuing Education in Nutrition and Dietetics this past year. In addition, 18 local programs offered by District Co-ordinators in the 9 B.C.D.N.A. Districts throughout the province attracted 600 registrants. Total registration in the 21 programs amounted to 882 in 1984-85.

Continuing Pharmacy Education

Independent Study Program: The independent study program initiated in 1978-79 continued to flourish. A total of 1,107 registrations were received for the 8 programs offered.

Courses (On Campus): A total of 1,024 registrants participated in 12 on campus courses.

Courses (Off Campus): A total of 21 courses were offered to 714 participants.

Audio Telephone Conferencing: Continuing Pharmacy Education offered an audio telephone conference series consisting of four 1.5 hour sessions. They were received in 16 sites in the Fall with an average attendance of 97, and 25 sites in the Spring with an average attendance of 122.

Videotape Series: Continuing Pharmacy Education offered a videotape series consisting of four videotapes available on a rental or purchase basis. There were 40 rentals and 111 purchases of videotapes in this series.

Regional Co-ordinators: This year's refresher and training session was conducted at the 1985 Regional Co-ordinators' Workshop in Vancouver in which 18 co-ordinators participated. The Regional Co-ordinators' network now consists of 32 pharmacists in 28 communities. Regional Co-ordinators assisted with the planning and implementation of the 26 off campus courses listed in the previous section.

Publications: Schwartz, N.E. and D.W. Fielding, "District Co-ordinators' Network: A system for Provision of Accessible and Relevant Continuing Education for Dietitians", Journal of the Canadian Dietetic Association, Vol. 45, July 1984 (pp. 245-254). Page, G.G. and D.W. Fielding, "Appraising Tests", American Journal of Pharmaceutical Education, Vol. 49, Spring 1985 (pp. 80-85).

Total Participation in Continuing Pharmacy Education: A total of 3,451 registrants participated in 50 Continuing Pharmacy Education learning activities in 1984-85.

Continuing Education in Rehabilitation Medicine

During 1984–85, the Division of Continuing Education in Rehabilitation Medicine did not offer any programs, but was able to provide consultative assistance when requested.

To Initiate and Support New Teaching Methods That Facilitate and Stimulate Learning Among Members of Two or More Health Professions

Interprofessional activities continue to be one of the most exciting and stimulating challenges faced by the Division. Such activities result both from careful planning and as a natural consequence of health professionals sharing a common working environment.

Courses: Two interprofessional programs were held during 1984–85. "Insulin Therapy – State of the Art", held at the Westin Bayshore in Vancouver April 26 and 27, 1985, attracted 149 registrants: physicians (49), nurses (53), dietitians and nutritionists (22) and others (25). It included three noted international guest speakers. A total of 72 attended "Health Promotion – Can We Afford Not To?" held at UBC February 22 and 23, 1985. The program involved small group working sessions, simultaneous workshops, and extensive exhibits and displays.

Lectureships: The tenth annual Dr. John F. McCreary Lecture, presented by Dr. John C. Beck of UCLA on January 24, 1985, was entitled: "The Greying of North America – What Should be the Health Professions' Response to an Aging Population?". It was attended by approximately 350 health professionals, health sciences students, and faculty at UBC and was transmitted via the inter-hospital cable link to groups at St. Paul's (60), VGH (30) and Children's (20). Total attendance was approximately 460.

Workshops: A second intensive three day workshop entitled "Towards Improvement of Instructional Skills" was held at UBC June 3–5, 1985. A total of 18 participants from four professions were involved.

Total Participation in Interprofessional Learning Activities: A total of 699 participated in the 4 interprofessional learning activities offered during 1984–85.

To Offer Educational Opportunities to Assist in the Planning and Conducting of Continuing Health Education Programs

Training or refresher sessions for Regional Co-ordinators were held in three professions: Dentistry, Nutrition and Dietetics, and Pharmacy. A total of 59 Regional Co-ordinators are now active in British Columbia in three professions.

To Encourage and Assist Health Professionals in the Community to Initiate Their Own Continuing Education Activities and to Provide Them with Faculty Support When Requested

Program Planning Guide: A total of 50 introductory handbooks on program planning were sold at cost to provide health professionals with a reliable reference to help them develop sound continuing education programs.

Consultations: Each of the Divisions provides advice and assistance to health professionals in the community who are planning continuing education events. Frequently this process involves suggesting the names of faculty and others who might act as speakers. Regional Co-ordinators receive this kind of assistance on an ongoing basis.

To Offer Consultative Services Regarding Continuing Education for Health Professionals

Regional Co-ordinators: The Directors of Continuing Education in Dentistry, Pharmacy and Nutrition offer consultative services of a variety of kinds to their Regional Co-ordinators on an ongoing basis.

Health Sciences Community: All members of the Division respond to requests from the health sciences community in British Columbia and elsewhere. The most frequent topics of consultations are planning, evaluation, and the inter-professional approach to continuing education.

To Establish Liaison With Other Groups Providing Continuing Education Programs in Order to Facilitate Co-operative Programming and Co-ordination of Continuing Education Activities Throughout the Province

Members of the Divison established and maintained liaison with a variety of agencies and organizations involved in continuing education. These included, among others:

British Columbia Institute of Technology,
Department of Continuing Education in the Health Sciences

Centre for Continuing Education, UBC

Continuing Legal Education Society of British Columbia

Canadian College of Health Service Executives

Douglas College Health Education Centre

Knowledge Network of the West

Vancouver Community College, Central Continuing Education Division, and Langara Campus

University of Victoria, Extension Division

Professional Associations and Teaching Hospitals

To Initiate and Support Research Activities Pertinent to the Development of Continuing Education in the Health Sciences

The lack of the necessary funding continues to prevent the Division from mounting

significant research initiatives. Of particular interest is examining the relationship, if any, between continuing education programs and the competence and performance of the health professionals who participate in these programs as learners.

To Encourage and Participate in the Development of Health Education Programs for the Public

By agreement with the Centre for Continuing Education, the Division does not mount programs specifically directed at members of the general public. Instead, consultations are provided when requested and special presentations are opened to the public when appropriate.

Satellite programs offered via the Knowledge Network could be viewed by members of the general public who had access to them on cable television. Although public viewing poses certain problems because of the confidential nature of some of the material, telephone calls to the television studio indicated public interest in these and other health related programs.

DIVISION OF CONTINUING EDUCATION IN THE HEALTH SCIENCES

ACADEMIC AND ADMINISTRATIVE STAFF

Chairman of the Executive Committee
Dr. David W. Fielding

Division of Continuing Dental Education
Dr. Malcolm F. Williamson, Director
Ms. Jane Wong, Assistant Director

Division of Continuing Education in Audiology and Speech Sciences
Ms. Noelle L. Lamb, Co–director
Ms. Elizabeth Duncan, Co–director

Division of Continuing Education in Human Nutrition and Dietetics
Dr. Nancy Schwartz, Director

Division of Continuing Medical Education
Dr. David S. Lirenman, Director

Division of Continuing Nursing Education
Ms. Louise Tenn, Director

Division of Continuing Pharmacy Education
Dr. David W. Fielding, Director
Mrs. Beverly C. Dinning, Assistant Director

Division of Continuing Education in Rehabilitation Medicine
Ms. Jane Hudson

The individual Directors of the continuing education programs for each profession are appointed by and responsible to the Deans or Directors of the Health Sciences Faculties and Schools. Each Faculty and School provides support staff to its Director. Several of the Directors were supported by personnel engaged to work on specific projects.

Executive Director of the Division of Continuing Education in the Health Sciences
Mr. Robert C. Gobert

Administrator
Mr. David J. Miller

Distance Education Co–ordinator
Mr. John K. MacLeod

DIVISION OF CONTINUING EDUCATION IN THE HEALTH SCIENCES
STATISTICAL SUMMARY OF ON CAMPUS AND OFF CAMPUS REGISTRATIONS IN 1984-85

	No. of On Campus Courses	Regis-trations	No. of Off Campus Courses	Regis-trations
Audiology and Speech				
Courses	1	74		
Independent Study-Video			1	27
Dentistry				
Courses	47	3,375	38	1,392
Satellite Programs			1	87
Independent Study			24	539
Medicine				
Courses	51	2,373	38	993
Lecture Series	1	178		
Audio Conference			2	140
Independent Study-Video			1	68
Nursing				
Courses	23	787	4	31
Self-Learning Videotape			7	
Nutrition and Dietetics				
Courses	1	18	18	600
Lecture Series	1	195		
Audio Conference			1	69
Pharmacy				
Courses	13	1,042	21	714
Audio Conference			4	437
Independent Study-Print			8	1,107
Independent Study-Video			4	151
Interprofessional				
Courses	3	239		
Lectureships	1	460		
TOTALS	142	8,741	172	6,355

Total On Campus Courses	142	On Campus Registrations	8,741
Total Off Campus Courses	172	Off Campus Registrations	6,355
Total Courses	314	Total Registrations	15,096

PROFESSIONAL PROGRAMS OF THE FACULTY OF COMMERCE AND BUSINESS ADMINISTRATION

Professional Programs conducts the continuing education activities of the Faculty of Commerce and Business Administration. There are four divisions involved: Executive Programs, Diploma Division, Certificate Programs, Real Estate Division. Executive Programs is concerned with short-term, management seminars and conferences. The Diploma Division is responsible for long-term, professional and managerial training. Certificate Programs administers the Office Management and Notaries Public preparatory courses. The Real Estate Division is responsible for licensing and continuing education for the real estate industry.

Associate Dean Fred Siller is responsible for the Faculty's continuing education activities. Reporting to Dr. Siller are: Mrs. Bev Spicer, Real Estate Division and Certificate Programs; Miss Sharon Habkirk, the Diploma Division; and Dr. Bruce Fauman, Executive Programs.

Executive Programs

During the latest academic period, September 1, 1984 to August 31, 1985, Executive Programs presented 75 seminars to some 1,600 managers. These seminars covered a wide range of topics and were held at UBC as well as elsewhere in British Columbia, in Ottawa, Hong Kong and Macau.

The E.D. MacPhee Executive Conference Centre continues to be a superior facility for Executive Programs, providing an excellent atmosphere for continuing management education.

Diploma Division

The Diploma Division offers four professional development courses in conjunction with various professional associations. In total, some 4,084 registrations were received in the Diploma Division during the period September 1984 to August 1985.

The Certified General Accountants' course (C.G.A.) remained the largest of the diploma offerings. There were aproximately 3,050 registrations, with some 68 lecturers and markers involved. The course requires 5 years to complete and may be taken by lecture or by correspondence.

The Graduate Admission Program (GAP) for the Institute of Chartered Accountants registered 183 students.

The Marketing and Sales Management Diploma, 3 years in length, enrolled 136 students.

The Institute of Canadian Bankers registered 715 students.

Real Estate Division

The Real Estate Division provided training to approximately 3,000 students during

1984-85. Courses offered consisted of: The Real Estate Salesman's and Sub Mortgage Broker's Pre-licensing Course, the Real Estate Agents Pre-licensing Course, Mortgages: A Course for Lenders and Brokers, and the Urban Land Economics Diploma Course.

The Real Estate Salesman's and Sub Mortgage Broker's Pre-licensing Course, offered four times per year by correspondence, enrolled 2,050 students.

The Real Estate Agent's Course, conducted four times per year by correspondence, registered 342 students. An additional 31 students undertook a residential version.

Mortgages: A Course for Lenders and Brokers, offered in the fall and spring, registered 163 students as full-time correspondence students.

The Diploma Program in Urban Land Economics enrolled 460 students.

Certificate Programs

Certificate Programs offers two courses: the Preparatory Course for Notaries Public, and the Three Year Certificate Course in Real Property Office Administration.

The Notaries Public course enrolled 38 people in 1984-85. The Office Administration course ceased new enrollments.

FACULTY OF COMMERCE AND BUSINESS ADMINISTRATION
STATISTICAL SUMMARY OF REGISTRATIONS IN PROFESSIONAL PROGRAMS 1984-85

Executive Programs		
Sixty-one General Seminars	1,259	
Ten In-House Seminars	333	
Total		1,592
Diploma Division		
Chartered Accountants (GAP)	183	
Marketing and Sales Management	136	
Institute of Canadian Bankers	715	
Certified General Accountants (C.G.A.)	3,050	
Total		4,084
Certificate Courses		
Preparatory Notaries Public Course	38	
Real Property Office Administration	2	
Total		40
Real Estate Division		
Real Estate Salesman's and Sub Mortgage Brokers	2,050	
Real Estate Agents	373	
Mortgages: A Course for Lenders and Brokers	163	
Diploma Course in Urban Land Economics	460	
Total		3,046
TOTAL REGISTRATION		8,762

PROFESSIONAL CONTINUING EDUCATION PROGRAM OF THE SCHOOL OF SOCIAL WORK

Continuing Education at the School of Social Work has in the past year been breaking new ground and venturing into new fields of activity. At the same time the School continues to offer courses in the accustomed fashion.

Breaking new ground involves, among other things, contracting courses with agencies rather than depending on individuals to register with the School. In a word, the instructor goes out into the field to deliver a program. Co-sponsorship of courses is yet another vehicle for delivering courses. Such partnerships have been successfully tried with colleges, professional organizations and agencies.

Entirely new and exciting is the collaborative effort between the School's Continuing Education program, the Native Training Institute and the Department of Indian Affairs. The objective of this part of the program is to assist the Native Training Institute in the planning of courses for Native people to deliver a variety of courses at the para professional level, to provide instructors from the School for such courses, to jointly sponsor seminars, workshops and institutes and to move in the direction of greater accessibility for Native people in professional social work training. In the course of the last academic year there have been some tangible manifestations of these objectives. Three faculty members provided instruction for the Native Training Institute courses in Kamloops. During the 1985-86 academic year four faculty members from the School will participate in the Kamloops program over a time span which will be the equivalent of four weeks of instruction. This same collaborative committee participated in planning a Summer Institute sponsored both by the Native Training Institute and the School. For nine days fifty Native people from all parts of the province met at the School of Social Work in a varied and intensive educational program. Based on last year's experience another Institute is being planned for next summer. Again, it will be co-sponsored and will extend over a longer period of time.

This last year saw the inauguration of an Extra-Sessional Course being offered in Abbotsford. For some time now there have been requests for Social Work course offerings in the Lower Fraser Valley. In conjunction with the Office of Extra-Sessional Studies the School of Social Work has arranged for a course on Human Behaviour to be offered in a community agency in that part of the Valley. A dozen students have enrolled and we will be monitoring this experimental project. It too is part of the responsibility of Continuing Education.

While the new developments described above have not as yet made a strong statistical impact on our Continuing Education program it does have the potential for that in the future.

For the last nine years there has been a strong link between the Family Practice Conference and the Continuing Education Committee at our School. This continues to be the case and the ties might be seen as being even stronger, since last year the venue was shifted from Banff to UBC. More than 350 people attended the Conference and there is reason to believe that it will be even larger in the year of Expo when the UBC campus will host the delegates on the tenth anniversary of the existence of the Family Practice Conference.

In addition to what is reported above we continue to offer courses in the regular

fashion. There were 28 courses during the year. In addition there were also five colloquia.

SCHOOL OF SOCIAL WORK STATISTICAL SUMMARY OF REGISTRATIONS IN PROFESSIONAL PROGRAMS 1984-85

Co-sponsored Programs	120
In-house Programs	55
Continuing Education Courses	291
Community Colloquia	85
Western Canadian Conference on Family Practice	350
TOTAL REGISTRATIONS	901

PROFESSIONAL CONTINUING EDUCATION ACTIVITIES OF THE FACULTY OF AGRICULTURAL SCIENCES

Overview

In spite of ongoing constraints of time and money, the Faculty of Agricultural Sciences maintains a strong commitment to continuing education and has expanded its comprehensive program of academic and professional development courses throughout British Columbia. In the Central Interior, Cariboo and Okanagan regions, resident lecturers coordinate development and delivery of the program. Their awareness of local concerns, problems and needs assures the relevance of programs offered. Short courses, symposia and workshops were also presented in the Peace River, the North West, Vancouver Island, the Kootenays, Upper Fraser Valley and Lower Mainland areas. Regional advisory committees, consisting of representatives from the local college, the Ministry of Agriculture and Food, Agriculture Canada, agribusiness and production, and the community as a whole, provide guidance in programming.

The program currently is offered in cooperation with five regional colleges in their areas of the province. The Faculty has formal collaborative agreements with the College of New Caledonia, Cariboo College, Okanagan College and Northern Lights College, and program-by-program agreements with North West College. An agreement with Fraser Valley College is pending. Other cooperative agencies include the B.C. Ministry of Agriculture and Food, Agriculture Canada, the B.C. Institute of Agrologists, and Western Indian Agricultural Corporation.

College students and "mature" students are the prime target audiences for the academic portion of the program. The courses allow young people to begin their Agricultural Sciences degree locally while practicing agrologists, other professionals such as foresters, land consultants and nutritionists, leading agricultural producers and other mature students are provided with opportunities to increase their expertise. Resource professionals and leading primary agriculturists continue to be the main audience groups for the Professional Development program. In this group of courses, professional development and technology transfer are the main program objectives.

Faculty members also keep the public and agricultural professionals informed through lectures and talks, scientific exhibits, displays and tours.

Non-Metropolitan (Interior) Program

The Faculty maintained and expanded its comprehensive program of academic courses and professional development events throughout British Columbia. Lecturers cordinate development and delivery of the program in the Central Interior, Cariboo and Okanagan regions. Programs are also being offered in the Peace River region, in the North West, on Vancouver Island and, most recently, in the Kootenays and Upper Fraser Valley areas.

Regional advisory committees provide guidance in programming. Collaborating institutions and agencies include the College of New Caledonia, Cariboo College, Okanagan College, Northern Lights College, North West College, the B.C. Ministry of Agriculture and Food, and the B.C. Institute of Agrologists.

Six academic courses for credit towards degree were offered in Prince George, Kelowna, Kamloops and Fort Steele. Students could attend these courses on an academic credit or Dean's Special Audit basis. Course offerings in Prince George were curtailed in 1984–85 by a strike at the College.

Professional development programs were offered in fifteen locations in eight regions. Among the topics of these short courses, seminars, workshops and symposia were: "Commercial Greenhouse Production", "Beef Health Seminar", "Soil Management Seminar", "Ranch Management for Profit", "Stockmen's Seminar", "Horse Care Clinic", "Food Safety", "Farm Financing Symposium", "Stress on the Family Farm", "Agrologist Seminar", "Seminar for Rural Women", "Management of Calcerous Soils", "Animal Production on a Small Holding", "Cattle Health", and "Extension Program Planning and Evaluation Workshop". These programs served a total of 908 participants.

Three professional development programs were held in the metropolitan Vancouver area. These were the "Food for Life" short course and the invitational "Agricultural Development on B.C. Indian Reserves", held at UBC, and the "Food Frontiers Conference", held in Richmond. These three programs attracted a total of 256 participants.

In addition to the considerable professional development program offered by the Faculty of Agricultural Sciences, the Faculty also sponsored a number of scientific exhibits and demonstrations, outlined elsewhere in this report.

FACULTY OF AGRICULTURAL SCIENCES

1984–85 CONTINUING EDUCATION PROGRAMS*

	Dates	Location	Enrolment Non-credit
NON-METROPOLITAN (INTERIOR) PROGRAM			
Academic			
Food Science 258	Fall '84	Prince George	13
Agricultural Sciences 110	Winter '85	Prince George	4
Agricultural Sciences 110	Winter '85	Kamloops	4
Agricultural Sciences 100	Jan 18–19/85	Kelowna	5
Agricultural Sciences 110	Winter '85	Kelowna	3
Plant Science 401	Aug 26–Sep 6/85	Fort Steele	9
Professional Development			
Central Interior			
Commercial Greenhouse Production	Nov 20–22/84	Prince George	43
Beef Health Seminar	Feb 9/85	Prince George	60
Extension Program Development and Evaluation Workshop	March 4–6/85	Prince George	11
North West			
Soil Mangement Seminar	Dec 11/84	Smithers	25
Cariboo			
Ranch Management for Profit	Dec 7/84	Kamloops	36
Stockmen's Seminar (Weaning More Pounds per Calf)	Feb 8/85	Kamloops	69
Okanagan			
Stockmen's Seminar	Jan 29/85	Penticton	33
Extension Program Evaluation Workshop	March 25–27/85	Naramata	19
Horse Care Clinic	April 13/85	Keremeos	23
Food Safety	May 4/85	Kelowna	29
Peace River			
Farm Financing Symposium	Nov 14/84	Fort St. John	170
Stress on the Family Farm	Jan 22/85	Dawson Creek	76
Agrologists Seminar (Soil Degradation)	March 27/85	Dawson Creek	17
Kootenays			
Seminar for Rural Women	Oct 26–27/84	Kimberley	54
Stockmen's Seminar	Jan 30/85	Cranbrook	47
Managemnt of Calcareous Soils	April 30/85	Creston	33
Vancouver Island			
Animal Production on a Small Holding	Oct 20/84	Duncan	92
Cattle Health	Jan 23–Feb 13/85	Oyster River Farm	48
Upper Fraser Valley			
Extension Program Planning and Evaluation Workshop	April 22–23/85	Abbotsford	23
OTHER CONTINUING EDUCATION EVENTS			
Food for Life short course	Sept 15/84	UBC	74
Agricultural Development on B.C. Indian Reserves (by invitation only)	Dec 13–14/84	UBC	52
Food Frontiers Conference	April 24–25/85	Richmond	130
Total			1,202

* Some programs were presented cooperatively with other agencies.

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PROFESSIONAL CONTINUING EDUCTION ACTIVITIES OF THE FACULTY OF EDUCATION

Over 27,000 practising teachers are scattered throughout British Columbia. These teachers (whose average age is 40), depend heavily on the Faculties of Education at The University of British Columbia, the University of Victoria and Simon Fraser University for in-service education and professional development. All of these three institutions, however, are located in the south-western corner of the province. This clustering of the three teacher training institutions, coupled with British Columbia's size and rugged terrain, present a variety of unique challenges for the delivery of educational services. At The University of British Columbia, the Faculty of Education, through the Field Development Office, is organized to respond to this challenge and provides a range of continuing education activites for practising teachers. Continuing education activities include off campus credit courses at both the graduate and undergraduate levels, and non-credit professional development activities consisting of conferences, seminars, workshops, and presentations. These continuing education activities employ a variety of approaches to ensure that services can be accessed by all teachers regardless of their location in the province. Approaches include face-to-face instruction, the use of videotapes, audio-conferencing and educational television using satellite communication on the Knowledge Network. These activities are generated in response to annual surveys that are conducted at the school district level in order to determine the changing needs of British Columbia teachers. Wherever possible, programs are planned and delivered in cooperation with other educational agencies to maximize the use of resources and in order to avoid duplication of services. This report focuses on the delivery of non-credit professional development activities for the period August 31, 1984 to September 1, 1985. It is organized according to the delivery mode that is used: (1) face-to-face or direct instruction, (2) indirect instruction using educational television or audio-conferences, and (3) the use of the Faculty of Education's videotape library. Wherever possible, statistics are presented that reflect the number of sessions conducted, locations, hours of instruction and participants.

Professional Development via Face-to-Face Instruction

During the 12 months covered in this report, 60 activities were conducted involving face-to-face instruction. These included events such as 5 day courses, 2-3 day workshops and conferences, seminars ranging from 2-4 hours and short presentations. The events were conducted in 21 locations including 15 school districts scattered throughout the province. One hundred and thirty-seven instructors participated in presenting a total of 673 hours of instruction. Instructors consisted of a variety of UBC faculty members along with several internationally-known scholars. This program of professional development focused mainly on educators and was conducted in cooperation with various organizations such as school districts, private non-profit community agencies, advocacy groups, the Ministry of Education and other government agencies, Simon Fraser University, the University of Victoria, and several community colleges. Topics covered in these programs ranged from the dissemination of research findings in education to keynote presentations for special interest groups. The events reported in this report are only those activities coordinated through the Field Development Office. The statistics do not reflect the extensive involvement of UBC faculty in various community activities such as membership on boards, volunteer work and presentations at conferences arranged individually or through organizations such as the UBC Speakers Bureau.

TABLE #1
PROFESSIONAL DEVELOPMENT (FACE-TO-FACE INSTRUCTION)

# of Events	# of Different Locations	# of Hours of Instruction	# of Participants	# of Instructors
60	21	673	3,305	137

Professional Development Using Distance Education Technology

Due to the extreme climate and terrain and the large geographic area that characterizes British Columbia, teachers are often prevented from participating in professional development activities that are delivered face-to-face. With this in mind, the Faculty of Education is utilizing a variety of approaches to reach teachers, including satellite communication, audio-conferencing and micro-computer technology. It is well-known that numerous teachers and other people in the general public take advantage of material that is on educational television via the Knowledge Network. However, we are unable to determine the extent of that audience. In 1984-85 the Faculty of Education presented 51 different programs for a total of 33 hours of instruction. In addition to broadcasts on educational television, the Field Development Office was involved in 2 audio-conferences that reached 225 people in 10 locations. These audio-conferences included participants from the University of Saskatchewan, Brandon University and the University of Alaska in Fairbanks.

TABLE #2
PROFESSIONAL DEVELOPMENT
(EDUCATIONAL TELEVISION AND AUDIO-CONFERENCES)

Mode	# of Events	# of Hours	# of Participants	# of Sites
Educational T.V. Broadcasts	51	33	unknown	throughout B.C.
Audio-Conferences	2	2	225	10
Totals:	53	35	225+	10+

Professional Development Using Videotapes

The faculty and students at The University of British Columbia and teachers who live within commuting distance of British Columbia's universities and colleges have access to events that are not available to people in non-metropolitan areas. With this in mind, the Faculty of Education is developing a library of videotapes that are available to individuals and for use at workshops and conferences. At this time, this collection consists of 24 videotapes that range in length from 30 to 60 minutes and include a variety of special topics, i.e. racial prejudice, developing individual educational plans, community schools and a series of television interviews that highlight conversations with visitors to our campus who have international reputations. People who are featured in this series include outstanding educators such as Paulo Friere and Peter Mortimore. Although these tapes are not of broadcast quality, they are suitable for use in workshops and seminars. It is impossible to maintain complete records concerning the use of this material, however, according to available information, these tapes have been used on at least 62 occasions and have served approximately 1,260 people in sites as far away as Prince Edward Island. Within British Columbia, the tapes have been used during this past year in 25 school districts.

TABLE #3
PROFESSIONAL DEVELOPMENT (VIDEOTAPE LIBRARY)

# of Programs Available	# of Times Used	# of Participants Involved
24	62	1,260

In summary the Faculty of Education in its non-credit program during the past 12 months has served 4,790 people in 175 different events. These activities have included direct instruction in seminars, workshops and conferences, and have made use of communications technology such as educational television and audio-conferencing. Along with its commitment to pre-service training for students on campus, the Faculty of Education is equally committed to in-service training and continuing education of teachers throughout the province.

FACULTY OF EDUCATION
STATISTICAL SUMMARY OF PARTICIPATION IN
PROFESSIONAL DEVELOPMENT 1984-85

Face-to-Face Instruction	3,305
Distance Education	225
Video-tape Library	1,260
TOTAL	4,790

SCHOOL OF PHYSICAL EDUCATION AND RECREATION
COMMUNITY SPORTS SERVICES ADULT PROGRAM

The Community Sports Services of the School of Physical Education and Recreation operates spring and summer programs of adult instructional skills classes in golf and ice hockey. Utilizing the University's unique facilities and instructional personnel, these classes were created to provide adults with excellence in sport skill development. The School also collaborated with the Centre for Continuing Education to offer short courses in the fall and spring under the title "Fitness and Sport".

COMMUNITY SPORTS SERVICES ADULT PROGRAM
STATISTICAL SUMMARY OF REGISTRATIONS 1984-85

Adult Golf Program	131
Adult Ice Hockey	87
TOTAL REGISTRATIONS	218

MUSEUM OF ANTHROPOLOGY: EXHIBITS AND PROGRAMS

The UBC Museum of Anthropology's main objective is to develop as a high quality, high profile academic institution that conducts active programs of teaching, research and experimentation and continually increases public access and involvement. Therefore, principle activities combine public-oriented programs with teaching and research. Many of the Museum's non-credit educational opportunities and public programs are designed for the community at large: adults, children, senior citizens, professional organizations, off campus students, ethnic groups, Native Indian organizations and other special interest groups.

Public activities designed for adults include single lectures, lecture and film series, special exhibits, artifact identification clinics, workshops, seminars, demonstrations, guided gallery tours, on-site barbeques, day trips to ethnic communities, and theatre, music and dance performances. A major aim of public programming is to utilize ways that encourage and promote a better understanding and awareness of our multi-cultural heritage. There were ten evening lecture series offered during the 1984-85 reporting period. Many of these related to Museum exhibits and staff interests and included "Blood From Stone", "London Through the Ages", "Cedar: Tree of Life", "Changing Tides", and "Northwest Coast Indian Art Appreciation". Single lectures were on "The Significance of Food in Chinese Culture", and "Mayan Treasures of Belize". Workshops focused on "Basketry", "Textile Conservation", and "Plant and Animal Fibres". A popular series of demonstrations was based on the uses of the cedar tree, and attracted 350 people over six Sunday afternoons. Other special programs took visitors behind-the-scenes to see the Museum's new conservation laboratory, and assisted with identifying objects brought in by the public. Regular tours were given to 802 people by the "Gallery Guides". The Native Youth Project continued throughout the year, and six Native high school students gave illustrated lectures on Northwest Coast Indian fishing, the potlatch, and the uses of the cedar tree, to 3,816 people. Special public events featured Sunday music programs, readings of prose, poetry and drama, the ever-popular "Snake-In-The-Grass Moving Theatre", a Chinese lion dance, traditional Ainu dancers, a Nigerian drumming group, and Spirit Song, a Native Indian theatre company.

One of the Museum's most successful extension programs is one sponsored by Correctional Services Canada, The Prison Outreach Program. Reva Robinson, former Museum of Anthropology student and freelance museum consultant, coordinates films, lectures and demonstrations, and performances for Native inmates at Mountain, Mission and Matsqui Institutions. During this past year William Head Institution, on Vancouver Island, was added to the program and six sessions were held there.

Through extension programs, distant communities and the non-visiting public have also been served by travelling exhibits and Print-Out, an art loan program.

The Museum presented nine in-house exhibits and fourteen displays of recent acquisitions. Another eight exhibitions circulated to other Canadian museums, the Hong Kong Bank, Air Canada Maple Leaf Lounge, UBC Acute Care Hospital, and 57 Northwest Coast silkscreen prints were loaned to nine corporations.

The Museum also serves the public through publications, Knowidge Network programs, video productions, videodisc experimentation and labelling devices. Some enhance the experience for Museum visitors; others reach a wider population.

The Museum of Anthropology continues to sustain its reputation for being one of the most active museums in North America through innovative service to both the public and the academic community.

MUSEUM OF ANTHROPOLOGY
STATISTICAL SUMMARY OF PARTICIPATION IN PROGRAMS 1984-85*

Single Lectures	100
Workshops	141
Lecture Series	707
Demonstrations	350
Behind-the-Scene Tours	30
Identification Clinics	167
Native Youth Programs	3,816
Gallery Guides	802
Musical and Theatre performances	2,422
Cultural Excursions/BBQ's	1,831
Adult Visits/Tours	6,585
TOTAL	16,951

*Figures for off campus exhibits are not available.

Total Museum attendance September 1, 1984 to August 31, 1985 was 103,604.

UBC BOTANICAL GARDEN

The academic year 1984-85 has again been a high profile year for the Botanical Garden in both the University community and the public sector.

Hortline, our garden information line, which is operated by Garden staff, a summer student and the Friends of the Garden, has increased its load quite considerably with 6,700 queries answered directly over the phone, 235 walk-in enquiries, and 493 mail enquiries. When the line is not staffed, a recorded weekly horticultural tip is presented to callers; some 2,000 callers received these tips in 1984-85.

The Garden's relationship with the B.C. Nursery Trade continues to grow. Ten specialized training workshops with 200 participants were given off campus in wholesale nurseries.

The first of the plants introduced through the Plant Introduction Scheme were released into retail nurseries throughout B.C. last spring, generating much interest in the Garden, as each plant sold has a label stating where it originated. There were special exhibits about these plants at the Vancouver Garden Show in March (attendance 32,000), the CBC Western Gardener Open House on April 7th (attendance 3,000), and at our Celebration Day in the Garden June 16th (attendance 1,400).

The Garden hosted the Western Regional Conference of the Garden Writers Association of America in June; 120 garden writers from across Canada and the U.S. attended, resulting in excellent coverage about the UBC Botanical Garden in the New York Times, Chicago Herald, and other major newspapers.

The Friends of the Garden once again played an active role in publicizing the Garden; two special lectures were held, one in the fall and the other in the spring, drawing 500 attendees. The three day fall plant sale for students was successful as usual and Garden staff gave follow-up plant clinics in the student residences three to four weeks after the sale. Thirty-five guided tours of the Garden were given, totalling 850 participants from schools, horticultural clubs, and specialized groups.

Various staff members gave 25 talks to garden clubs and special interest groups, both in the Lower Mainland and the Gulf Islands.

The Garden continued its participation in the Lower Mainland garden publicity group, and published a calendar featuring all the gardens involved, showing their locations and giving seasonal horticultural advice. We also participated in a brochure called "Vancouver's Top 10" which includes the Museum of Anthropology, the Arts Sciences and Technology Centre, etc; 500,000 copies were printed and will be distributed widely both here and throughout North America in 1985-86.

The Garden continued its liaison with the B.C. Housing Management Commission, judging 150 gardens in the Vancouver and Victoria regions. Two seminars were given by Garden staff at the awards presentations in Victoria and Vancouver. A specialized workshop was also given to 32 of the grounds staff employed by B.C. Housing.

The Garden co-hosts a weekly TV gardening show, "The Western Gardener", aired twice weekly throughout B.C. and in various other major centres across Canada, such as Ottawa, Winnipeg, and Calgary. Garden staff also write a weekly gardening

information column in the Vancouver Sun. During 1984-85, these last two activities have increased the use of the Hortline.

FREE PUBLIC LECTURES, COURSES AND SEMINARS

Many faculties, academic departments and institutes offer lectures and seminars, free of charge, and open to faculty, staff, students, professionals in the field and to the general public. Attendance at these events varies considerably from two to three non-university participants to seven hundred in the larger public lecture series. The lecturers are UBC faculty or visiting professors.

It is very difficult, if not impossible, to have a record of the literally hundreds of lectures and seminars held during the course of an academic year, and of the number of non-university participants. This report can only attempt to highlight the major public lecture series and to offer examples of other activities in this area that have attracted professionals and members of the general public. There can be no doubt, however, that these events constitute another important service rendered by the University to the community.

The Cecil H. and Ida Green Visiting Professorship Lectures

A fund established by Cecil H. and Ida Green enables the University to bring to the campus outstanding scholars and researchers from Canada and abroad. In addition to being available for consultation and informal seminars for the university community, the visiting professors give free public lectures. The following were the visiting lecturers in 1984-85:

Professor Hideo Tanaka, an expert in the areas of Anglo-American law, comparative studies of Japanese and Common Law legal studies and the Japanese Constitution; Professor Alexander Kazhdan of the Dumbarton Oaks Center for Byzantine Research, Harvard University, the foremost authority in North America on Byzantine history; Dr. Phil Gold, Professor of Medicine and Physiology at McGill University, Senior Investigator at the Montreal General Hospital Research Institute, and Physician-in-Chief at the Montreal General Hospital; Dr. John Gordon, Dean of the Yale School of Forestry and Environmental Studies, expert in silviculture, tree physiology, tree improvement and the application of agronomic principles to industrial forestry, and forestry education; Dr. David Hubel, receiver of the 1981 Nobel Prize in Medicine or Physiology for his pioneering work on the neurophysiology of vision; and Dr. Geoffrey Elton, Regius Professor of Modern History at Cambridge University, one of the world's outstanding scholars of modern and legal history.

These outstanding visitors gave a total of 16 public lectures which attracted 3,495 attendees.

The Dal Grauer Memorial Lectures

These lectures, established in the memory of Dal Grauer, former UBC Chancellor and Chairman of B.C. Electric, concentrate on the areas of economics, fine arts and law. Six lectures in 1984-85 featured Mr. Eric Kierans, a well-respected Canadian economist and politician; Mr. Timothy Findley, an acclaimed actor, playwright, novelist and short story writer; and Uta Birnbaum, an outstanding European stage director, Professor of Theatre at the University of Hannover, West Germany. These lectures were attended by 1,490 participants.

Computing Centre Non-Credit Courses

As in previous years, the Computing Centre offered three series of short non-credit courses on the use of its facilities. Thirty-three courses were offered this year, attracting 1,878 participants. The courses are primarily directed towards UBC faculty, graduate students and staff, but are open to the public and attract a good number of off campus participants.

Institute of Applied Mathematics

The Institute again organized in 1984-85 the Applied Mathematics Seminar, with 25 sessions. Two sessions of an interdisciplinary workshop, Responses to Uncertainty, also were held. These seminars and workshops attracted faculty, students, professionals and the general public. The Institute also publishes the IAM Technical Report series; 17 titles appeared in 1984-85.

Other Selected Activities

The following are examples of conferences, seminars, short courses, workshops, lectures and other events organized by academic departments and open to the public.

The Asian Centre continued to serve as an ideal setting for many lectures, seminars, exhibits and performances organized by UBC academic departments and student clubs, as well as off campus groups.

The Department of Anthropology and Sociology carries out most of its activities aimed at the general public through the Museum of Anthropology. In addition, the Department sponsored ten lectures open to the public as well as the university community.

The Department of Asian Studies offered six public lectures on a variety of themes, as well as a recitation of Hindi poetry.

The Department of Classics provides a valuable service to the community through its participation in the organization of a lecture series for the Vancouver Society of the Archeological Institute of America. Seven lectures were organized by the Department in this series in 1984-85.

The Department of Economics sponsored a series of public lectures, funded by the E.S. Woodward Fund; in 1984-85 17 lectures were offered in this series.

The Department of English hosted this academic year five international conferences and one international symposium, sponsored 55 public lectures on campus, presented 26 visiting scholars, and organized ten informal seminars.

The Department of Fine Arts presented five visiting lecturers in public events; the Department also is responsible for the UBC Fine Arts Gallery, featured further on in the report.

The Department of French participated in a series of broadcasts on the CBC French Network; ten 30 minute broadcasts were aired in November 1984 and rebroadcast in

January 1985, and five 30 minute broadcasts were aired in June-July 1985.

The Department of Germanic Studies sponsored three public lectures by visiting foreign scholars. It also organized a symposium "Artist and Society: The Present European Experience and its Relevance to Canada".

The Department of History presented a series of lectures during 1984-85. The topics ranged widely as did the origins of the speakers. Thirteen lectures were offered, in addition to lectures organized through the Cecil H. and Ida Green Visiting Professorship series.

The Department of Linguistics hosted the 1984 West Coast Conference on Linguistics, attended by some fifty representatives of six Western universities. The Department also hosted the annual Salish Conference, a meeting of specialists with interest in the Salish languages. This was the 13th year of the weekly colloquium series in linguistics.

The Department of Psychology holds a weekly colloquium series featuring psychology researchers travelling within the region. Thirty-one visiting scholars participated in the series this year.

The Department of Religious Studies sponsored in 1984-85 four public lectures, one public debate, and two colloquia. The Department also offered an organ recital with commentary, "Bach: His Faith and his Sacred Music".

The Committee for Medieval Studies of the Faculty of Arts organized again the annual Medieval Workshop in November 1984. This committee includes members from 15 departments in the Faculty and from St. Mark's College. The theme of the 1984 workshop was St. Augustine. It attracted scholars from North America and Europe.

The Faculty of Science, through the Departments of Botany, Chemistry, Computer Science, Geological Sciences, Geophysics/Astronomy, Mathematics, Oceanography, Physics, Statistics and Zoology organized 210 campus lectures open to the public. In addition, the Department of Chemistry organized the NMR Symposium, the Department of Oceanography was a co-sponsor, with the National Water Institute, of the 47th Annual Meeting of the American Society of Limnology and Oceanography, and the Department of Physics held a two day meeting for B.C. Physics teachers.

The Faculty of Applied Science carries its professional continuing education program for engineers in cooperation with the Centre for Continuing Education. In addition to this program, the Department of Electrical Engineering offered 23 public lectures and seminars; it also co-sponsored the 1985 North American Radio Science Meeting and International IEEE/AP-S Symposium held at UBC in June.

The School of Nursing, in addition to the professional continuing education program reported under the Division of Continuing Education in the Health Sciences elsewhere in this report, offered the annual Marion Woodward Lecture, featuring this year Dr. Anne J. Davis, Professor, Department of Mental Health and Community Nursing, University of California, San Francisco.

The Faculty of Medicine, in addition to its professional continuing education program also reported elsewhere in this report, through the Departments of Anatomy, Biochemistry, Family Practice, Health Care and Epidemiology, Internal Medicine, Obstetrics and Gynaecology, Opthamology, Pathology and Radiology organized a

considerable number of lectures and seminars of interest to the medical profession.

The Faculty of Forestry organized a number of special lectures, among these the 35th H.R. MacMillan lecture in the oldest UBC continuous lectures series, which this year marked the 100th anniversary of the birth of H.R. MacMillan. A workshop organized and taught by Dr. H. Kimmins, on a computer model FORCYTE 11 developed by him, attracted participants from as far away as Newfoundland. The Forest Economics/Policy Analysis Group (FEPA) organized and delivered two workshops: the 3rd North American IIASA Network Meeting, held in Victoria, and a Timber Supply Analysis workshop, held in Vancouver.

DEMONSTRATIONS, SCIENTIFIC EXHIBITS AND PUBLIC INFORMATION SERVICE

Several faculties and departments provided demonstrations and scientific exhibits for the public and also offered public information services on a large scale. For example, tours of TRIUMF for over 500 people were arranged and the Computing Centre held an open house. The UBC Research Forest described below is another important demonstration facility, as is the Botanical Garden described in detail elsewhere in this report and featured again in some of its functions.

UBC Research Forest

The 5,157 hectare forest, established in 1949 at Maple Ridge, B.C., and managed by the Faculty of Forestry, provides optimal environment for research, education and demonstration in all aspects of the forest sciences. The Forest provided a series of day tours for the general public, with the help of the B.C. Ministry of Forests and the Canadian Institute of Forestry; 1,877 people visited the Forest to take advantage of guided walks through Demonstration Forest areas. Technological institutes and community colleges also made a number of visits to the Forest. Field exercises were undertaken by students from the B.C. Institute of Technology.

Geophysics and Astronomy Displays and Tours

The Geophysics and Astronomy Observatory, open nights every clear Saturday from September through to April to provide opportunities for visitors to observe and photograph, attracted 980, and scheduled observation times attracted 1,000. Scheduled tours, which included the Lower Mainland Seismic Array Station, had 3,500 participants.

Faculty of Agricultural Sciences Information Services and Tours

The Faculty continued with the tours of the UBC Dairy Cattle Teaching and Research Unit, which attracted this year in excess of 3,500 school children and other visitors. Some of the Faculty's Japanese Quail, which are used in genetic research, were displayed at the Pacific National Exhibition. A number of individuals and groups had arranged tours of the Faculty during the year. Particularly noteworthy were touring agricultural groups from Japan.

The Botanical Garden

The Botanical Garden provided again important demonstrations at major exhibitions, such as the Gardeners' Show at the PNE Forum and the Western Canada Nursery Trades Show. The Garden also operates the Hortline advisory telephone service.

Media Appearances

Many UBC departments and individual faculty members are involved in utilizing the media to disseminate results of their research and to inform the general public.

Unfortunately, this growing activity is very difficult to keep in evidence and to document. Nevertheless, it is a very important contribution the University provides to the community.

PUBLIC CONCERTS, THEATRE PERFORMANCES AND ART EXHIBITS

The University of British Columbia contributes to the cultural life of the Lower Mainland and beyond through a large number of public concerts, theatre performances and art exhibits. The comprehensive activities of the Museum of Anthropology in this area are outlined already in this report. The activities, primarily of the Department of Music, Department of Theatre, and the Fine Arts Gallery.

Department of Music, Public Concerts

The Department of Music offers an extensive, varied program of public concerts and recitals both on and off campus. In 1984-85 the Department presented 191 free concerts for the general public as well as the University community. Among the distinguished artists and groups giving performances were: the Swiss 'cello-piano duo of Guy Fallot and Rita Possa; eminent 'cellist George Neikrug; renowned pianists Malcolm Troup and William Aide; Canadian violinist Gwen Thompson; soprano Sophia Alexandrova; Quartet Canada; oboist Lawrence Cherney; flutist Robert Aitken; guitarist Peter McCutcheon; baritone George Evelyn; the Purcell String Quartet; and, in collaboration with the Royal Canadian College of Organists, Lionel Rogg.

On March 1, at the Orpheum Theatre, the Department presented a gala concert in celebration of its first twenty-five years and of its emergence as one of Canada's leading music schools. Performances were given by distinguished students and alumni of the Department. The Department, through proceeds from the concert and fundraising, was able to endow several entrance scholarships.

Special lectures and master classes, open to the public, were held throughout the year. In collaboration with the Department of Visual and Performing Arts in the Faculty of Education, the Department brought to the campus, from Finland, leading Sibelius expert Professor Erik Tawaststjerna. Celebrated American 'cellist George Neikrug was engaged to give a series of master classes. Under the auspices of the President's Committee on University Lectures, Professor William Kinderman, of our sister university in Victoria, presented a lecture-recital on one of the greatest Beethoven masterworks, the Diabelli Variations. Distinguished American musicologist, Colin Slim was brought to the campus as a Leon and Thea Koerner Lecturer to present a talk on Music in Caravaggio and Some of His Followers. Master classes were given by noted composers Istvan Anhalt, Murray Schafer, and Robert Aitken. Composer Morton Subotinik presented a lecture to music students and the general public.

The successful joint orchestral workshop of the UBC Symphony Orchestra and the Vancouver Youth Orchestra was repeated this year, with Kazuyoshi Akiyama as guest conductor of the public concert which was the culmination of the workshop. Also, the second annual UBC Band Festival, conducted by Professor Martin Berinbaum and featuring selected Grade 11 and 12 musicians from various parts of B.C., took place February 8 through 10.

In June, the Department of Music also organized an evening concert by the UBC Stage Band and a lecture entitled "Issues in Music" by Professors Wallace Berry, Jane Coop, and Eugene Wilson for students who attended UBC Connect, a week-long program for gifted high school students from around the province.

The University Chamber Singers, directed by Professor Cortland Hultberg, and the University Singers, directed by Professor James Fankhauser, went on an extensive tour of Germany in April and May. Among cities at which they performed were Luxembourg, Freiburg, Munich, Murnau, Kloster Schaftlarn, Bad Hofgastein, Karlsruhe, Bayreuth, and Stuttgart.

The Department hosted the Pacific Contemporary Music Festival sponsored by the Northwest Chapter of the American Society of University Composers, at which six concerts of new music and three lectures were given. It brought to the campus, composers and performers from Alaska, Alberta, British Columbia, California, Idaho, Oregon, Washington, and Wyoming. A total of aproximately 800 people attended the various concerts and lectures.

Once again the Vancouver Society for Early Music and the UBC Department of Music combined to co-sponsor the tenth annual Vancouver Early Music Program, recognized as one of the major early music summer programs on the continent. The program consisted of three workshops: the Baroque Workshop, the Medieval Workshop, the Early Music and Dance Workshop, and the Vancouver Early Music Festival, a series of seven concerts involving the faculties of the workshops. Members of the faculty included Sequentia (Benjamin Bagby, Barbara Thornton, and Margriet Tindemans), the Boston Museum Trio (John Gibbons, Daniel Stepner, and Laura Jeppesen), the New World Consort (Suzie LeBlanc, Ray Nurse, Peter Hannan, and Nan Mackie), Julianne Baird, Janet See, Bernard Lagacé, and Bruce Pullan.

Department of Theatre, Public Productions

Some 22,000 persons, students, faculty, UBC staff and the general public attended theatre productions sponsored by the Theatre Department. During 1984-85 the following plays were presented:

Frederic Wood Theatre

LOOK BACK IN ANGER by John Osborne
September 19 - 29

TWELFTH NIGHT by William Shakespeare
November 7 - 17

THE IMAGINARY INVALID by Moliere
January 16 - 26

HAPPY END music by Kurt Weill and lyrics by Berthoit Brecht
March 6 - 16

M.F.A. Thesis Productions

ENTER A FREE MAN by Tom Stoppard
October 24 - 27

CAN YOU SEE ME YET? by Timothy Findley
November 21 - 24

THE TAMING OF THE SHREW by William Shakespeare
January 29 - February 2

MAYAKOVSKY by Stefan Schutz
February 27 - March 2

Dorothy Somerset Studio

GWENDOLINE by James W. Nichol
December 18 - 22

Stage Campus '85

UNDER MILKWOOD by Dylan Thomas
May 29 - July 8

BAREFOOT IN THE PARK by Neil Simon
June 19 - July 8

LEAVING HOME by David French
July 10 - 20

HABEAS CORPUS by Alan Bennett
July 31 - August 10

Other Theatre Performances

The Department of Creative Writing presented "Sideshow", a performance of original skits and songs written by student playwrights and song writers.

The Musical Theatre Society, MUSSOC, presented WEST SIDE STORY by Bernstein and Sondheim. This production involved students from both the Theatre and Music Departments.

Timothy Findley, Canadian author and playwright, gave a lecture in the Frederic Wood Theatre. Mr. Findley appeared under the auspicies of the Theatre and Creative Writing Departments.

The Departments of French, English and Music jointly sponsored JOHNSON AND DIDEROT: A FESTIVAL OF MUSIC AND PROSE on October 25, 1984.

Exhibitions at the Fine Arts Gallery

September 18 - October 13	Changing Traditions: The Clifford E. Lee Collection of Inuit Wall Hangings—From the collection of the University of Alberta, Edmonton

October 16 – November 17	Jack Jeffrey: Parts As Yet Unknown; Semiotic Wall Hangings—Originated by UBC Fine Arts Gallery
November 19 – December 21	Salmon Harris: Nineteen Recent Graphic Works—Originated by UBC Fine Arts Gallery
January 15 – February 16	My Marilyn: Twenty Silkscreen Prints by Andy Warhol—Collection of Mrs. Marietta Hurst—Vancouver Art Gallery
February 19 – March 16	Hypostyle: Support for Culture; An installation by Greg Snider—Originated by UBC Fine Arts Gallery
April 4 – April 27	Against Great Odds: Posters of Nicaragua; Eighty Framed Posters—Originated by the Peter Whyte Gallery, Banff, Alberta

PROVINCE-WIDE CONTINUING EDUCATION SERVICES

As in the past years, UBC faculties, schools and departments provided continuing education to non-metropolitan areas in 1984-85. This important continuing education activity was aided by the provision of specially designated funds for non-metropolitan programs from The Universities Council of British Columbia.

The Faculty of Agricultural Sciences maintained and expanded its comprehensive program of academic courses and professional development events throughout British Columbia. Nineteen professional development programs were held in fifteen locations in eight regions; these programs attracted 908 participants.

The division of Continuing Education in the Health Sciences continued to serve health professionals throughout the province. Continuing Dental Education used the facilities of the Knowledge Network to deliver a program to 87 dentists throughout the province. Continuing Medical, Nutrition and Dietetics, and Pharmacy Education utilized teleconferencing to deliver programs (Medical organized two teleconferences with 140 participants; Nutrition and Dietetics one teleconference for 69 participants in nine receiving sites; and Pharmacy two teleconferences, one attracting 97 participants in 16 sites and the other one 122 participants in 25 sites.) Independent Study programs continued to be used by Pharmacy, which offered eight programs to a total of 1,107 participants; Audiology and Speech Sciences purchased six videotapes, provided to 27 professionals in 17 communities, Dental purchased 24 videotapes which served 539 dentists, and Pharmacy made four videotapes available for rental (40 rentals resulted) and for purchase (111 tapes were sold). The Regional Co-ordinators, utilized by Dentistry, Nutrition and Dietetics, and Pharmacy continued to be of significant assistance in offering continuing education programs in these professions; there are now a total of 50 Regional Co-ordinators active in UBC continuing education in the health sciences. In its service to the professions throughout the province, the Division of Continuing Education in the Health Sciences offered 172 programs which attracted 6,355 participants. This is an increase over 1983-84 of over 12 per cent in the number of programs and of 27 per cent in the number of professionals served.

The Faculty of Commerce and Business Administration, through its Professional Programs, offered again this year a considerable continuing education program reaching many individuals throughout the province, especially by means of correspondence study in the Diploma, Certificate and Real Estate programs.

The Faculty of Education also continued with its significant contribution to professional development of the teaching profession, serving 4,790 participants in 31 locations in British Columbia.

The Centre for Continuing Education carried on in its efforts to bring non-credit general and professional continuing education programs to locations outside the Lower Mainland. However, the overall economic situation in B.C., combined with the financial cirumstances in which the Centre finds itself, brought about drastic reductions in this service. Due to financial pressures, the Centre had to close down in December, 1984 its UBC Interior Program, based at Vernon; this program has served some 1,000-1,200 people in the Okanagan each year since its establishment in 1976. The Centre was not in the position this year to offer many professional continuing education programs in locations outside Vancouver and Victoria in the professions served by the Centre. Thanks to funding from the Non-Metropolitan Programs Fund, the Centre was able to

offer workshops to professional planners in small and medium size communities; such workshops were held in six locations. Unfortunately, 1984–85 was the last year when these funds were available and the future of this service to the province is uncertain.

Through the ongoing delivery of continuing education to many parts of the province, The University of British Columbia demonstrates its commitment to the province-wide mandate bestowed upon it by the University Act.

UBC SPEAKERS BUREAU

The Bureau continued to operate with a reduced budget for the 1984–85 operating year and was staffed five mornings a week from September until April and three mornings a week up to June. The number of glossy posters produced, outlining speech topics, was reduced to 1,500. These posters were sent to various community groups, including senior citizens' organizations, service clubs, libraries, preschools and schools throughout the province.

Two hundred and eighteen volunteers agreed to share their expertise on over 700 topics, and the Bureau was able to handle 263 requests for speakers, an increase over last year in spite of the reduced number of posters circulated. An overall audience of more than 5,000 attended engagements arranged through the Speakers Bureau.

The types of groups requesting our services are as follows: senior citizens' groups, preschools, adult daycare groups, service clubs, community centres and schools. Numerous comments were received from these groups praising the work done for them by our Bureau as well as the quality of our speakers.

THE UNIVERSITY OF BRITISH COLUMBIA

STATISTICAL SUMMARY OF REGISTRATIONS IN NON-CREDIT CONTINUING EDUCATION PROGRAMS 1984-85

Centre for Continuing Education	30,781
Division of Continuing Education in the Health Sciences	15,096
Professional Programs of the Faculty of Commerce and Business Administration	8,762
Professional Continuing Education Program of the School of Social Work	901
Professional Continuing Education Program of the Faculty of Agricultural Sciences	1,202
Professional Continuing Education Program of the Faculty of Education	4,790
School of Physical Education and Recreation Community Sport Services (Adult Program)	218
TOTAL REGISTRATIONS IN CONTINUING EDUCATION PROGRAMS	61,750